

## PROGRAMMA SVOLTO

**MATERIA: LINGUA INGLESE**  
**Classe 5 A TUR**  
**a.s. 2018-2019**  
**Prof.ssa Elena Ruggeri**

### *CONTENUTI*

*Testo in adozione: "TRAVEL & TOURISM" - Pearson*

#### **Lu 2- Transportation**

|                     | KNOW-HOW  | VOCABULARY                                     | PROFESSIONAL COMPETENCES   |
|---------------------|---|--|--|
| AIR TRAVEL          | Brief history of aviation<br>At the airport<br>Airlines and flights<br>Booking an e-ticket  | The airport<br>The aeroplane                   | Booking a flight<br>At the check-in desk<br>On board announcements/In-flight drinks service  |
| BUSINESS EMAILS     | <ul style="list-style-type: none"> <li>• How to write a business email</li> <li>• Letters of complaint and acknowledgement</li> </ul>   |  |  |
| LAND AND SEA TRAVEL | Birth and growth of the railway system<br>Long and short distance trains<br>Rail passes<br>Road travel: coaches and buses<br>Car tourism: car rental, BlaBlaCar and Uber<br>Water travel<br>The cabin crew career | Transport by rail and road<br>Transport by sea | Railway passenger service: asking and giving information on timetables, tickets and prices<br>Booking a ferry<br>Describing a cruise |

#### **Lu 3- Accommodation**

|                        | KNOW-HOW                                    | VOCABULARY | PROFESSIONAL COMPETENCES |
|------------------------|---|------------|--------------------------|
| SERVICED ACCOMMODATION | From inns to hotels: the development of the | Hotels     | Taking a booking         |

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|                                    | <p>hospitality industry</p> <p>Types of serviced accommodation</p> <p>Hotel grading</p> <p>Comparing and selecting accommodation</p>   |                            |   |
| INVALSI                            | <ul style="list-style-type: none"> <li>• Listening comprehension (A conversation with Jacqueline Wilson, Willa and Brad, My Cooking Habits, Gene Therapy, Chris Gardner, The way we learn)</li> <li>• Reading comprehension (How I became a Wildlife Photographer, Dippy the dinosaur, Cats' dreams, The Last Review, Seven ways to save on groceries, How to Travel Cheaply)</li> </ul> |                            |   |
| SELF-CATERING ACCOMMODATION        | <p>Types of self-catering accommodation</p> <p>Caravans, camping and motor home parks</p> <p>Holiday homes and hostels</p> <p>Airbnb, couch surfing and home swapping</p>  | Accommodation and location | <p>Checking in and out</p> <p>Handling complaints</p> |
| DESCRIBING AN ACCOMMODATION        | <ul style="list-style-type: none"> <li>• Useful vocabulary to describe an accommodation (key expressions)-St Nicholas Beach Hotel -Cyprus-</li> <li>• <b>Individual work:</b> a leaflet to advertise a hotel.</li> </ul>   |                            |   |
| HOTEL JOBS                         |  |                            |   |
| <b>Lu 4- Resources for tourism</b> |  |                            |   |
| ATTRACTIONS                        | <ul style="list-style-type: none"> <li>• Man made, natural and purpose-built</li> </ul>  |                            |   |
| MAN-MADE ATTRACTIONS               | <ul style="list-style-type: none"> <li>• An archeological resource : Stonehenge</li> <li>• A historic route : Route 66 (history, attractions and a drive itinerary)</li> <li>• <b>Individual work:</b> a 4-day-itinerary along the Pacific Highway.</li> </ul>   |                            |   |
| NATURAL RESOURCES                  | <ul style="list-style-type: none"> <li>• A Scottish Lake: Loch Ness</li> </ul>   |                            |   |

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|---|--|
|   | <ul style="list-style-type: none"> <li>• USA National parks</li> <li>• Yellowstone</li> </ul>              |
| PROMOTING TOURISM PRODUCTS                            | <ul style="list-style-type: none"> <li>• Ski and Spa Holidays</li> <li>• Beach and Spa Holidays</li> </ul> |
| GUIDING A TOUR  | <ul style="list-style-type: none"> <li>• Listening : A tour guide leading a group in Prague</li> </ul>     |
| <b>Group-work</b> : a brochure of a National park     |  |
| HOW TO WRITE AN ITINERARY<br>HOW TO WRITE AND ARTICLE | <ul style="list-style-type: none"> <li>• Guidelines and useful sentences.</li> </ul>                       |
| <b>Lu 5-Destinations: Italy</b>                       |  |
| HISTORICAL CITIES                                     | <ul style="list-style-type: none"> <li>• Venice</li> <li>• Rome</li> <li>• Florence</li> </ul>             |
| <b>Lu 7-Destinations: The USA</b>                     |  |
| THE USA   | <ul style="list-style-type: none"> <li>• General features and main attractions.</li> </ul>                 |
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Brescia, 15/05/2019

**GLI STUDENTI**

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**L'INSEGNANTE**

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