My Digi Life

eTwinning project about digital awareness from the webwewant

Content

Let's get to know each other - Students and Teacher's presentations

Presentation of our schools

Where we are around the World :)

Web Rules and Internet Safety

Activity 1 - How Digitally Aware are you BEFORE the project?

Safer Internet Day 2021

Activity 2: My rights and responsibilities

Activity 3: Participating on the web

Activity 4: Shape your identity

9th May - eTwinningDay & EuropeDay

Activity 5 - Privacy

Activitiy 6 - My DiGi free life - copy and paste (?)

Create your EUROPASS profile

Web Tools

Let's get to know each other - Students and Teacher's presentations

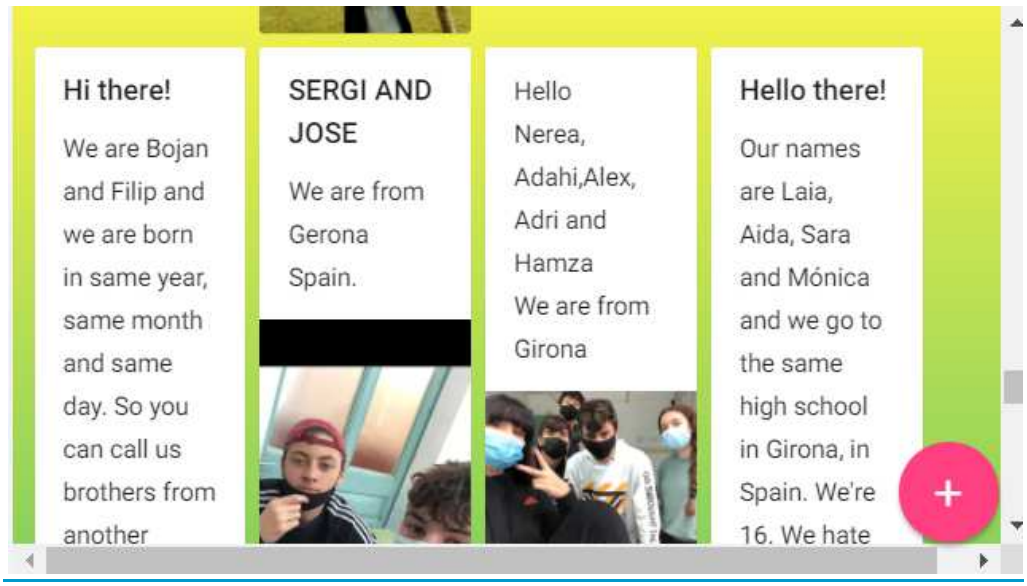
Dear all,

Welcome to our very first activity! What's better than getting to know each other?

You can post on the Padlet below your presentation. Just click on the "+" symbol, and choose what kind of presentation you want to give. You can post a picture, write a text, record a voice note, or post a video to introduce yourself to the other partners.

Have fun and let's get to know each other!

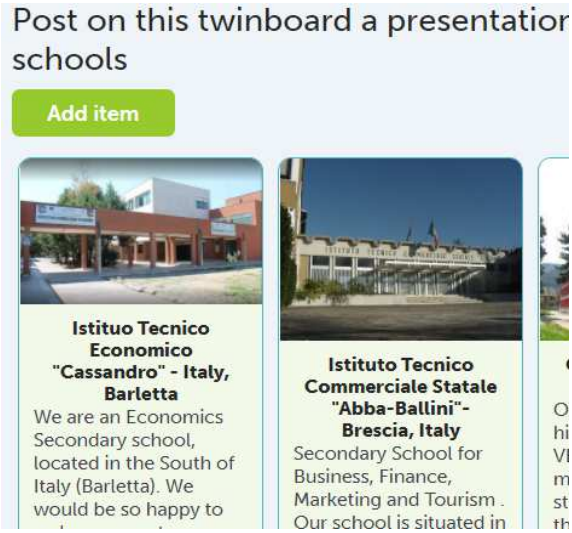
Activity: padlet



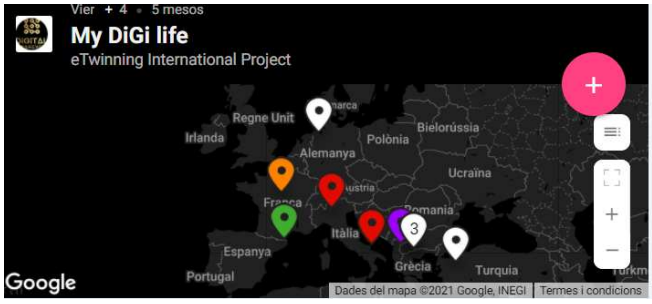
Presentation of our schools

Post on this twinboard a presentation of your schools

Activity: Twinboard



Where we are around the World :)



- Zoom in in this Padlet and find out where our schools are located

Activity: padlet

Logo challenge

Each school adds their logos

Activity: Post the logos in the Twinspace

Which logo do you prefer?

Activity: Poll in the Twinspace during a videoconference between students and teachers

Web Rules and Internet Safety

- **GENERAL rules:**
  - Never share your ID and password with anyone
  - **Be polite and helpful** with all the members in the group
  - Don’t be afraid to ask for help
  - Feel free to share your ideas and resources with other members
  - Respect the copyrights
  - Collaborate with other members
  - Be open-minded, explore, learn and have fun
  - **Never use bad and offensive language**
  - **Everyone’s opinions matter, don’t be afraid to share!**
  - **Do not let your level of English prevent you from posting! We are here to learn from each other NOT to judge one another!**

eSafety and eTwinning

Think about how to protect yourself online!

Think about the content you post!

Think about your online contacts!

Sextortion: Be careful when flirting in front of a webcam!

COPYRIGHT

Present students different kinds of Creative Commons licences and make them aware of the conditions that must be respected when reusing other people's creations like: images, videos or music.

• Inform students where they can find content based on Creative Commons licences (enter the CC search available at: http://search.creativecommons.org/?lang=en) and help them to understand the separate licenses conditions (http://creativecommons.org/licenses/?lang=en) by presenting them examples of content published under CC licences.

• In order to teach students how to look for images that can be legally implemented in their piece of work, open CC search
: http://search.creativecommons.org/?lang=en, choose the category of searching (for example “etwinning”) and choose “search using” service (in this scenario I propose to choose Flickr service).

Activity1 - How Digitally Aware are you BEFORE the project?

- You are going to answer **this Google form** about Digital Awareness at the beginning of our project.

Then we will propose a similar survey at the end of our project, hoping that our digital awareness will improve :)

After you have answered the Google form, go into the Forum and discuss these questions with the partners of your group. You can find the group that you belong to in **this Google Document.**

Questions:

1. What do you use technology for?
2. How many hours do you spend in front of a screen per day?
3. Do you monitor your screen time?
4. Do you think technology is mostly good or bad?

Remember to interact with your partners in the forum with the different functions "quote" and "reply". Have fun! :)

Activity: **Google Form**

Activity: Students interact in different groups in the **Forum**

Chapter 2: My rights and responsibilities

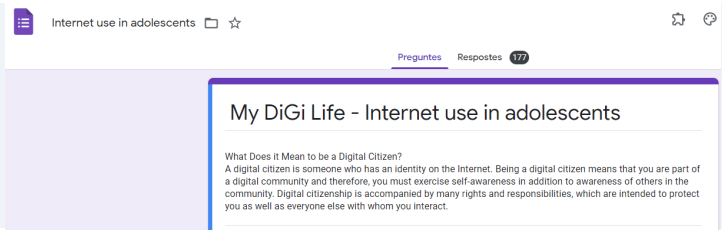
Dear students, Activity 2 will be an engaging one!

You will have to really collaborate in your teams in order to reach your goals! We will establish a quicker channel of communication, Whatsapp, so that you can speak very easily to your friends.

So, get ready and store plenty of energy :) Don't be scared of the amount of information you read here. Follow your teacher and you will make it!

This is the list of tasks you will have to carry out:

- **TASK 1: Conclusions of Google Form:** you will have to have a look at the results and write some comments or thoughts about digital awareness in the Forum (you can see the group you belong to in this **Table**)



Activity: **Google Form answers**

Activity: Students interact in different groups in the **Forum**

- **TASK 2**: **Create an infographic about rights and responsibilities:** Using Canva or Genially, you will create an infographic about the rights and responsibilities you have found in Chapter 1. This infographic has to be collaborative, so one student (the coordinator student) will create the Canva and will invite the others to collaborate. You can find the groups inside the same **Table;** you will also find the link to the Whatsapp Group that you will have to join. One of the teachers involved in the project will be the tutor in every group and will guide you in all the activities. There will also be a coordinator student that you will nominate as soon as you enter the group. You can use these resources to create your infographic

Activity: **Canva or Genially**

Sources:

ENGLISH

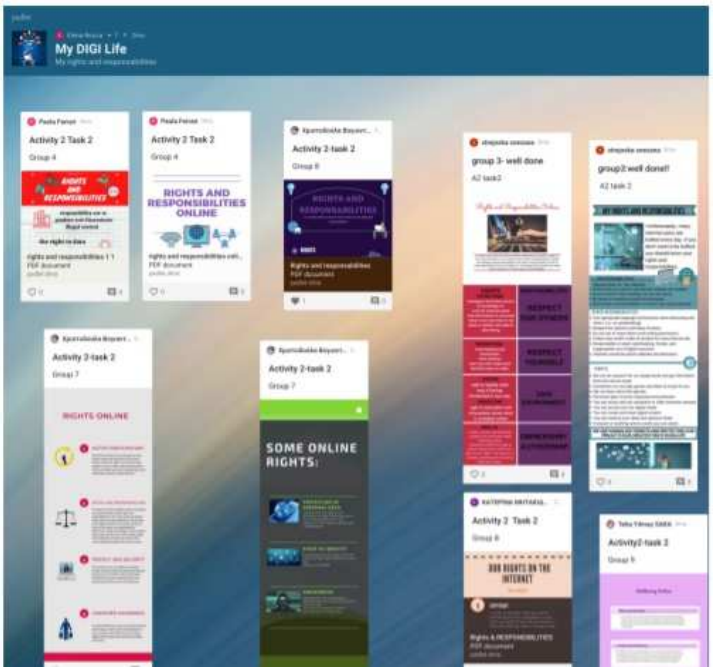
https://www.coe.int/en/web/digital-citizenship-education/it-is-my-right-

https://www.coe.int/en/web/digital-citizenship-education/wellbeing-online

FRENCH

https://www.coe.int/fr/web/digital-citizenship-education/wellbeing-online

https://www.coe.int/fr/web/digital-citizenship-education/it-is-my-right-



- **TASK 3: Group discussion**: Watch this video. https://www.youtube.com/watch?v=IIY5rifojPw Discuss with your international partners: Do you have the same behaviour in real life as in your "virtual life"? Compare what kind of dangers you can have in both lives. You can discuss this through voice notes on WhatsApp and then you can write a summary of what you said in your group in the forum (same as Task 2 group) in order to compare it with the other groups;

Activity: Students interact in different groups in the **Forum**

Task 1

In my opinion, the results of the forum weren't suprising to me. In this day and age, the use of electronics and social media is very common. Even though the most part of the participants know the dangers of the internet, they still use it regurarly. Although, I wasn't shocked with the responses I'm quite impressed that the percentage of students who use the internet 5> hours isn't a lot more.

Reply • Quote • Edit • Delete — GR ALEXANDROS - 27.01.2021 @ 11:59

The results showed that most of the teenagers spend more than 5 hours on the Internet, that is certainly a bad thing for your health, but at least people are aware of the risks that you can be found online, and they protect their personal data. Isn't just bad that people stay many hours in front of their phone or pc but also that they sometimes prefer staying at home to use technology instead of hanging out with their friends or family. A good thing is that most of them said that they can imagine a day withouth the internet.

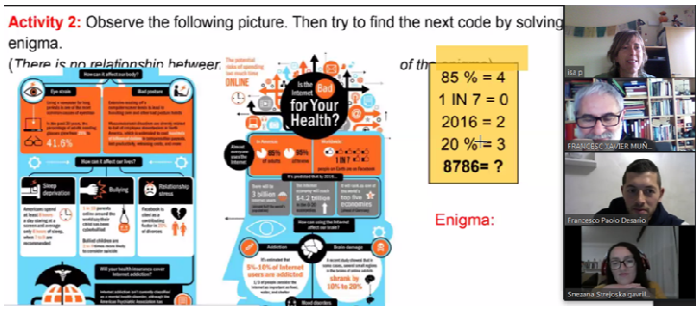
Reply • Quote • Edit • Delete — IT_Ginevra Santaniello - 29.01.2021 @ 17:51

TASK 4: Escape Room: Play a clue game with your group. The coordinator will be in a Meet session with teachers. We will give them the clues. They will have to resolve them in groups. The other classmates will help them in a WhatsApp session (The date will be communicated later).

Enjoy it! :)

Activity: **Video conference** in different rooms

Activity: virtual **Escape room**



Safer Internet Day 2021

Activity: **Promotion** of the project among schools

Activity 3 - Participation on the web

- Dear students and teachers,

Welcome to Activity 3. Are you ready?

We will keep the same international groups

INSTRUCTIONS

TASK 1: *Online Shopping*

Nowadays, everybody shops online. But what are the advantages and disadvantages of online shopping? You have the Google doc on the forum (activity 3). Some students of the International group will write advantages and some others the disadvantages. Will the advantages outweigh the disadvantages? Let's see :)

Activity: **Google Doc**

	ADVANTAGES		DISADVANTAGES
Elena	It's very quick and easy and we don't have to make very long queue or waste a lot of time.	Yigit	The return of the product can be very long and not all sites allow you to do it.
Nicolò		Elif	If you have any problem,you will not find an immediate solution to your problem.
Elisa B.	It's really easy to find a lot of things, with different sizes. The package arrives immediately to your home.	Asya İ.	You can't try the outfit you want to buy and it may not fit you
Thomas	The advantage of buying online is that you can do it at the time you want, plus you have a huge choice of items / clothes you want to buy.	Laura M	You aren't able to analyse the product physically before you buy it so you must trust the business to realize your shopping.

TASK 2: *learning new and Yummy words*

Let's get to know some words of all the languages involved in this project!

Record a Vocaroo.com message in which you pronounce these words (at least one word per country) which could be useful if you travel to the countries which are taking part in this project. After you record it post it in the Forum, Activity 3, your group. Don't get hungry while doing it!

ITALIAN: Pizza, Lasagne, Tiramisù

Macedonian :ракија, тавче гравче, бакрдан(качамак)

SPAIN: (Spanish) jamón, paella, helado (Catalan) pa amb tomata, allioli, fideuà

Activity: **Vocaroo**

TASK 2: Learning new languages

Let's get to know some words of all the languages involved in this project!
WRITE THE WORDS in your language and record a *Vocaroo.com* message in which you pronounce these words (at least one word per country) which could be useful if you travel to the countries which are taking part in this project. After you record it post it in the Forum, Activity 3, your group.
Feel free to add more expressions or words in English if you feel like it...
If there are some words about food, don't get hungry while doing it! :)

https://www.wordreference.com/

ENGLISH	GERMAN	GREEK	ITALIAN	MACEDONIAN	SPANISH/ CATALAN	TURKISH
AIRPORT	Flughafen https://voca.ro/18mkV4YTjh96	Αεροδρόμιο https://voca.ro/1fc2JnIkC73R	Aeroporto https://voca.ro/17sdZRSTW9gh	аеродром	aeroport https://voca.ro/1hisGS8L8Ofx	Havaalanı https://voca.ro/1lDeFdtBr7Og
TRAIN STATION	Bahnhof	Σιδηροδρομικός σταθμός https://voca.ro/1m7Pjl4SOqj8	Stazione ferroviaria https://voca.ro/1hRu3iFKWRRt	Железничка станица	Estació de tren https://voca.ro/1dKwWLnRzD8R	Tren İstasyonu https://voca.ro/1jPguNsdExJK

TASK 3: *Where I live*

Every school will record a video of their hometown of about 1 minute. In this video, you should give clear and brief information about some monuments, buildings, parks, etc. After you record it, create 5 questions to be put in a Kahoot that we will do during our next video meeting.

Don't be too mean with the questions :))

Activity: **Video per country**

Activity: **Video conference**

Activity: **Kahoot about our countries**

kahoot report

Fitxer Edita Mostra Insereix Format Dades Eines Ajuda

	A	B	C
1	**meet my town**		
2	**Played on**	**11 Mar 2021**	
3	**Hosted by**	**snezanastrejoska**	
4	**Played with**	**94 players**	
5	**Played**	**38 of 38**	
6			
7	**Overall Performance**		
8	Total correct answers (%)	37.93%	
9	Total incorrect answers (%)	62.07%	
10	Average score (points)	11616.68 points	

Activity 4 - My Digi Identity

- Dear students,

This activity is about Digital Identity.

These are the different tasks that you will have to complete:

TASK 1

Brainstorming about digital identity with Mentimeter. Go to Forum > Task 1 and find out about it

Activity: **Mentimeter**

TASK 2

Watch the film The Social Dilemma: after watching the film, answer the questions on the Forum > Task 2

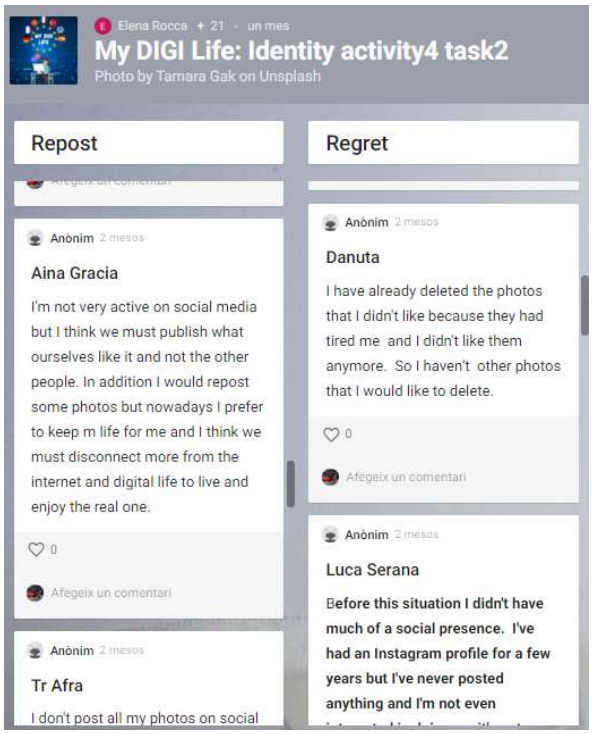
1. Do you feel that your real identity is the same as your digital identity? Explain why or why not.

2. After all the activities you have done so far in the project, for sure your perception of social media has changed. How and why? To what extent?

3.Look for three photos on Facebook/Instagram/TikTok that you would repost and three photos that you regret having posted. Why? Upload your answer to the Padlet and If you want you could share your photos on it

Activity: **Forum**

Activity: **Padlet**



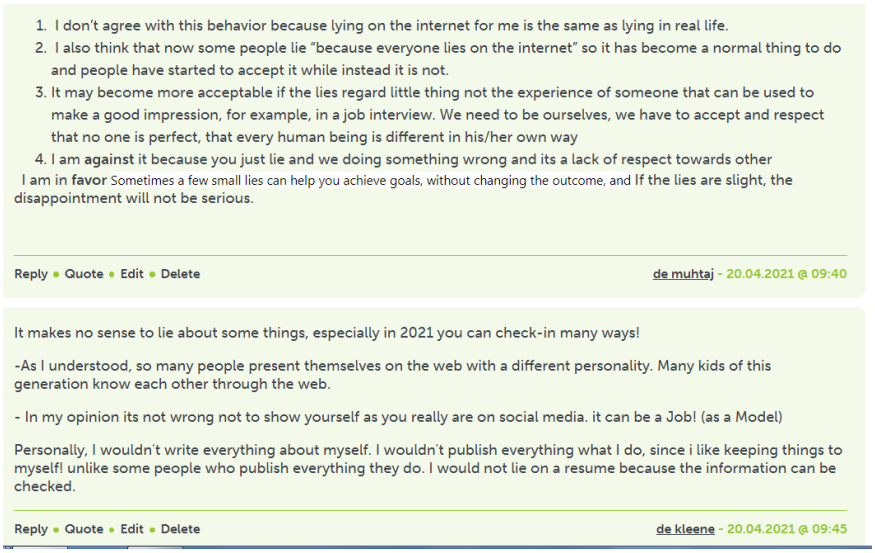
TASK 3:

Watch this video: https://www.youtube.com/watch?v=yC8rzCySWjk. After watching the video go to the Forum > Task 3 forum-debate

As you have seen in the video, when constructing our online identities, the question often arises as to whether we always need to provide accurate information about who we are.

1. Where do we draw the line between conscious shaping of our identities and “Identity Deception”?
2. Do you agree with the actions of these people?
3. Is it acceptable to do this?
4. Find at least 3 reasons why you are against and 3 reasons why you are pro

Activity: **Forum**



1. I don’t agree with this behavior because lying on the internet for me is the same as lying in real life.
2. I also think that now some people lie “because everyone lies on the internet” so it has become a normal thing to do and people have started to accept it while instead it is not.
3. It may become more acceptable if the lies regard little thing not the experience of someone that can be used to make a good impression, for example, in a job interview. We need to be ourselves, we have to accept and respect that no one is perfect, that every human being is different in his/her own way
4. I am **against** it because you just lie and we doing something wrong and its a lack of respect towards other

I am in **favor** Sometimes a few small lies can help you achieve goals, without changing the outcome, and If the lies are slight, the disappointment will not be serious.

Reply • Quote • Edit • Delete — de muhtaj - 20.04.2021 @ 09:40

It makes no sense to lie about some things, especially in 2021 you can check-in many ways!

-As I understood, so many people present themselves on the web with a different personality. Many kids of this generation know each other through the web.

- In my opinion its not wrong not to show yourself as you really are on social media. it can be a Job! (as a Model)

Personally, I wouldn't write everything about myself. I wouldn't publish everything what I do, since i like keeping things to myself! unlike some people who publish everything they do. I would not lie on a resume because the information can be checked.

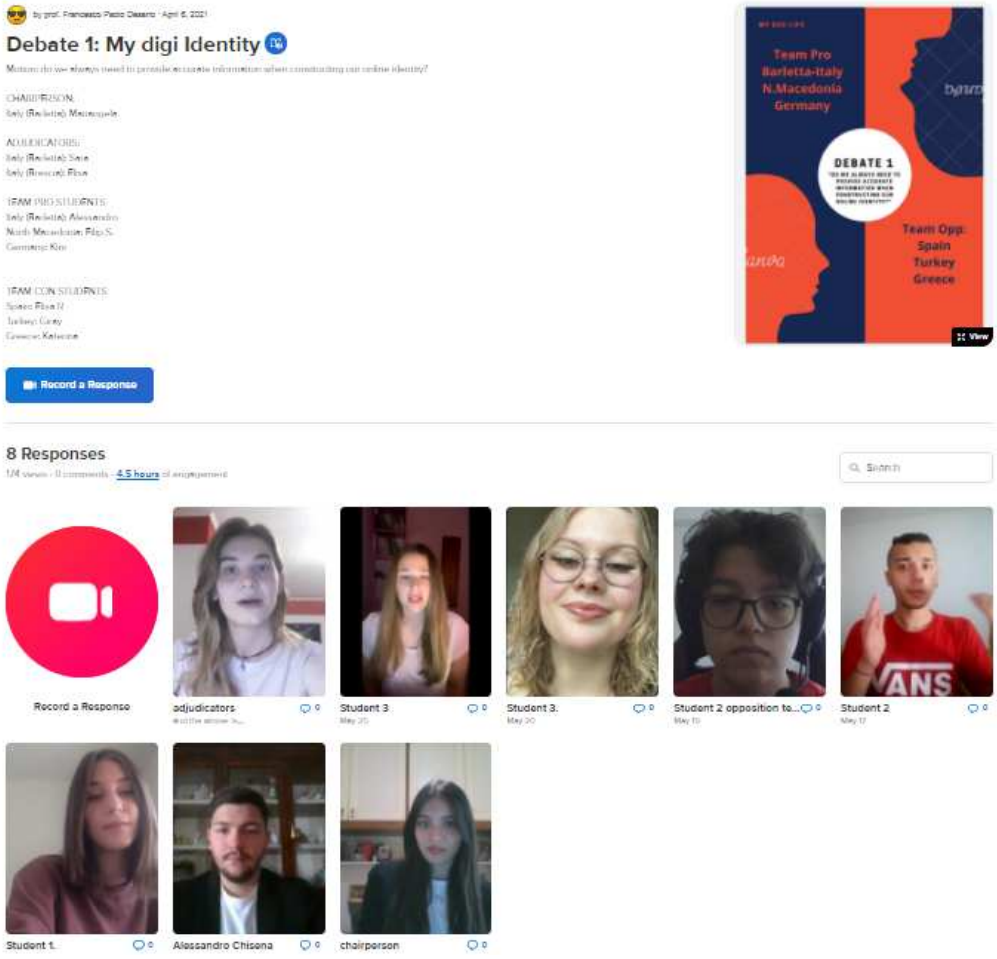
Reply • Quote • Edit • Delete — de kleene - 20.04.2021 @ 09:45

TASK 4:

Let's debate now on Flipgrid. This video sums up the task https://screencast-o-matic.com/watch/crftqoVeuUM

Just 2 students per country chosen by teachers will debate via videos. These are the two teams. The others will give their support **with arguments. Go to the Forum > Task 4 and follow the instructions**

Activity: **Flipgrid**



9th May - eTwinningDay & EuropeDay

Activity: **Mentimeter**

Activity 5 - Privacy

- **Dear students,**

This activity is about Privacy.

The protection of your privacy doesn't only depend on you, it also depends on others. Privacy is a right, but it is also a responsibility.

It is important to keep in mind that any action you take online can have consequences for others. Even when you protect your profile, personal information can still be spread online.

These are the different tasks that you will have to complete:

Task 1. Answer the following polling question about your online sharing behaviour.

(1st Task) Polling question: Where would you put yourself on this scale of online sharing behaviour?

- *Anonymous I don't like to share much information about myself with others. I only use social media when I have to.*
- *Protective I'm not going to spread just about everything about myself online, you always need to be careful, but I do like to share my thoughts and experiences with my friends.*
- *Share with the world! I haven't done anything wrong, so why would I not share it with the rest of the world?*

Activity: **Poll in Twinspace**

Polling results

Anonymous: I don't like to share much information about myself with others. I only use social media when I have to.
11 votes (18.03%)
Protective: I'm not going to spread just about everything about myself online, you always need to be careful, but I do like to share my thoughts and experiences with my friends.
47 votes (77.05%)
Share with the world: I haven't done anything wrong, so why would I not share it with the rest of the world?
3 votes (4.92%)

Task 2. Watch the video
https://youtu.be/T6ulH2bWCnY

and then go to the forum - activity 5, find your Group
https://docs.google.com/document/d/1XOGkHiONCXnOocfo_dKs-1Iamnj2I9FxqC8MqkpusHk/edit?usp=sharing

and write your opinion about w**hat people should share and what they shouldn't share online.**

Activity: **Forum**

Task 3. We have to fill in the squares at the chess with dos and don'ts (tips) for a safe and fun online experience ....

The greek chess is already filled. Take a look at the result.

In order to complete the chess in thinklink, each school has to fill the google document Online Dos και Don'ts with a do-story (for acceptable online behavior, a don't-story (for a non-acceptable online behavior) following by an appropriate slogan and the corresponding link of the voki-talking avatar.

You can create your voki-talking avatar here.

Maybe these tips can help your inspiration.

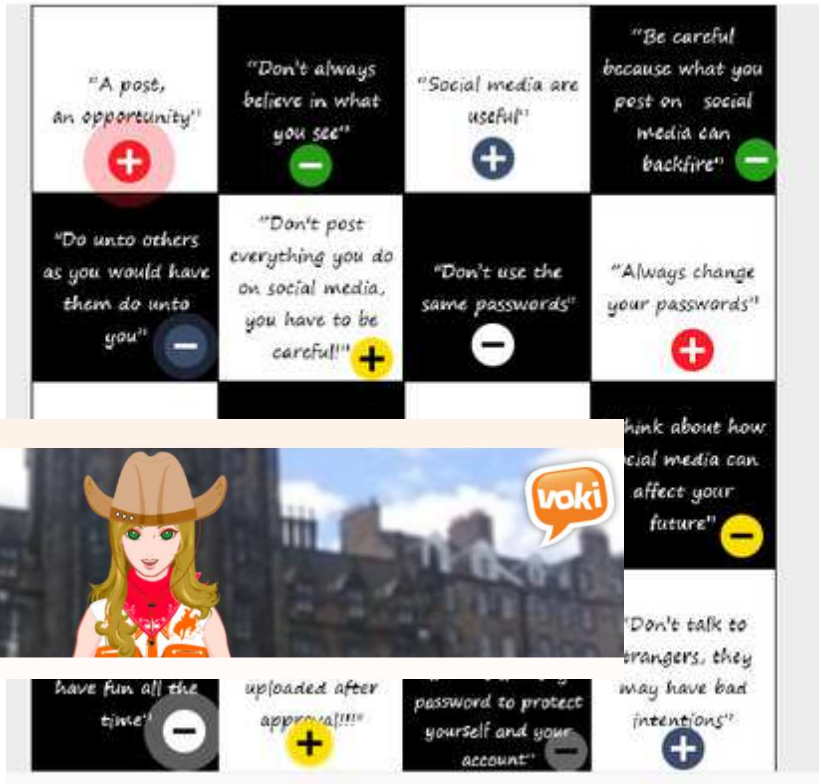
Our collaborative MyDiGiLife-chess about cyber dos & don'ts using 'thinglink' is ready! Take a look: cyber dos & don'ts-thinglink

Visit Link

Activity: **Google Doc**

Activity: **Thinklink**

Activity: **Voki**



Activity 6 - My DiGi free life - copy and paste (?)

- Dear students,

Read the statements:

A young man (The Web we want, page 45):

"Internet is meant to be for free expression, so if content is already online you should be able to download it."

David Bowie 2002 (The New York Times, 2002/06/09)

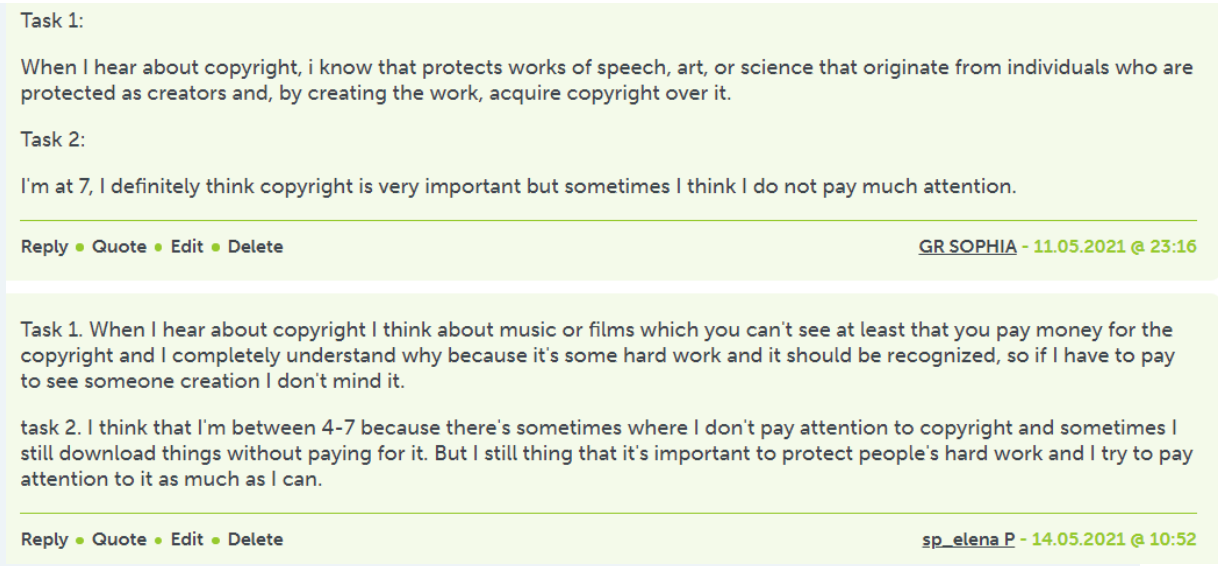
"The absolute transformation of everything that we ever thought about music will take place within 10 years, and nothing is going to be able to stop it… I see absolutely no point in pretending that it's not going to happen. I'm fully confident that copyright, for instance, will no longer exist in 10 years, and authorship and intellectual property is in for such a bashing."

Enjoy the tasks about copyright

- Think about copyright **Go to the Forum Task1**

- Are you a copyright pirate? Take a written or speaking position to this question → **Go to the Forum Task 2**

Activity: Google Doc



Task 1:

When I hear about copyright, i know that protects works of speech, art, or science that originate from individuals who are protected as creators and, by creating the work, acquire copyright over it.

Task 2:

I'm at 7, I definitely think copyright is very important but sometimes I think I do not pay much attention.

Reply • Quote • Edit • Delete — GR SOPHIA - 11.05.2021 @ 23:16

Task 1. When I hear about copyright I think about music or films which you can't see at least that you pay money for the copyright and I completely understand why because it's some hard work and it should be recognized, so if I have to pay to see someone creation I don't mind it.

task 2. I think that I'm between 4-7 because there's sometimes where I don't pay attention to copyright and sometimes I still download things without paying for it. But I still thing that it's important to protect people's hard work and I try to pay attention to it as much as I can.

Reply • Quote • Edit • Delete — sp_elena P - 14.05.2021 @ 10:52

Task 3

Post and share free (without copyright) pictures, free (without copyright) music on FLINGA. You can also put links, e.g. youtube links, on the board. Feel free to post your own pictures, music e.g. on the board, because you are the autor.

You find here a youtube tutorial about flinga.it

You find free (without copyright) pictures and music here

Post 5 examples per class on the different FLINGA Whiteboards:

Flinga music (mother tongue)

Flinga favourite sport pictures

Flinga favourite food

Flinga personal interests (pets, friends...)

Activity: **Flinga**

Create your EUROPASS profile

- Dear student/teacher,

You have completed this project about Digital Awareness! Congratulations!

Since you have worked collaboratively with other EUROPEAN participants, we encourage you to go a step further and create your EUROPASS profile. It is free!

1. Go to https://europa.eu/europass/eportfolio/screen/profile-wizard?lang=en

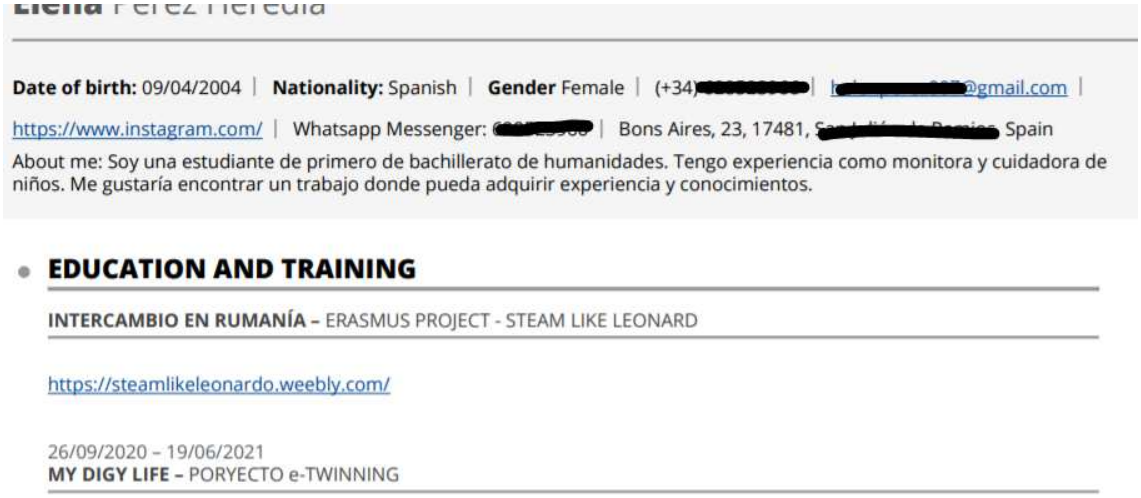
2. REGISTER yourself giving an email address. After that you will receive a link on your mailbox (BE PATIENT, it can take some minutes to arrive!)

3. Change the password

Then you are about to create your new Europass profile. You will be invited to describe basic information about yourself, your skills, qualifications and experiences.

You decide what to complete - you can 'skip', edit and delete all information - there are no mandatory fields except for your name! Build a profile that best describes who you are - this is your personal profile to describe all your life, learning and work experiences.

Welcome to EUROPASS!



Date of birth: 09/04/2004 | Nationality: Spanish | Gender Female | (+34) [redacted] | [redacted]@gmail.com |

https://www.instagram.com/ | Whatsapp Messenger: [redacted] | Bons Aires, 23, 17481, [redacted] Spain

About me: Soy una estudiante de primero de bachillerato de humanidades. Tengo experiencia como monitora y cuidadora de niños. Me gustaría encontrar un trabajo donde pueda adquirir experiencia y conocimientos.

EDUCATION AND TRAINING

INTERCAMBIO EN RUMANÍA – ERASMUS PROJECT - STEAM LIKE LEONARD

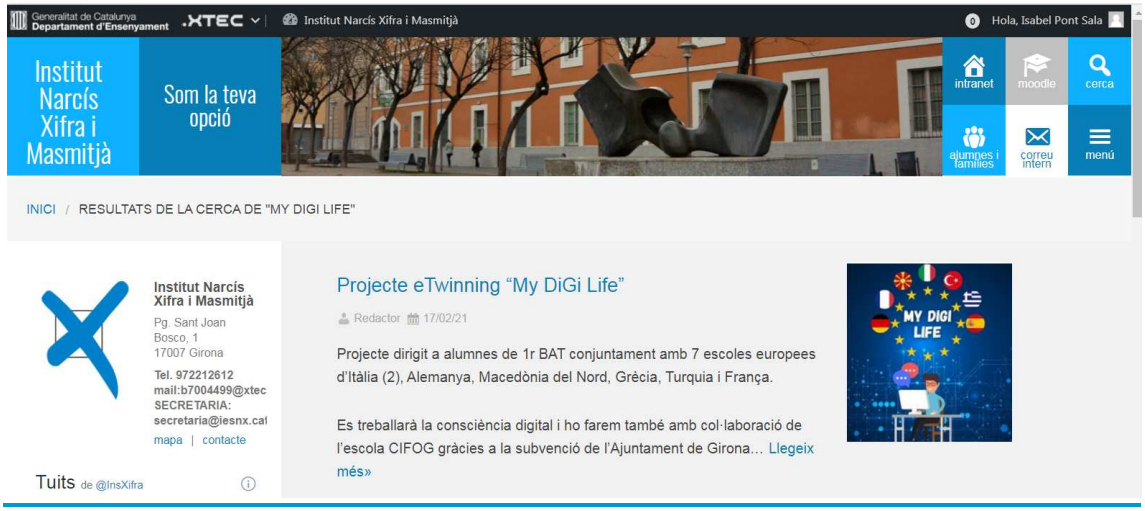
https://steamlikeleonardo.weebly.com/

26/09/2020 – 19/06/2021

MY DIGY LIFE – PORYECTO e-TWINNING

Remember to assess the project among students and teachers!!

And don't forget to disseminate the project...



Our students deserve a certificate of participation:

eTwinning

Certificate of participation

This is to certify that

.....

has participated in the eTwinning project "My Digi Life" about

Digital Awareness

during the school year 2020-21

Project coordinator Signature

Project coordinator Signature and Stamp of the school

Web Tools

- Web 2.0 Tools That You Can Use For our Project

YouTube https://www.youtube.com/?gl=LT&hl=lt to upload and share project videos

VİMEO https://vimeo.com/ to share project videos

Tripline https://www.tripline.net/ to create partner countries map

Zeemaps- https://www.zeemaps.com/ to create partner countries map

Google maps- https://www.google.com/maps/ to create partner countries map

Padlet https://padlet.com/ Online Common Boarding (For sharing notes and collaborating)

Dotstorming https://dotstorming.com Online Common Boarding (similar Padlet)

kizoa https://tr.kizoa.com/ Slideshow presentations and more

emaze https://www.emaze.com/ Slideshow presentations and more

Movie Maker https://www.topwin-movie-maker.com/ to create video

Animato https://animoto.com/ Viideo Creation

Genially https://www.genial.ly/en to create infographics, poster, presentations

tagul https://wordart.com/ To create word clouds, logos

Collage Maker https://www.befunky.com/create/collage/ to create pictures collage

Canva https://www.canva.com/ to Create a poster

Kahoot https://kahoot.it/ Creating Online Quiz

Polleverywhere https://www.polleverywhere.com/ Creating Online Quiz

JeopardyLabs https://jeopardylabs.com/ for competition

Learning app *https://learningapps.org/* Creating small learning interactive modules/quiz

Survey
Monkey https://www.surveymonkey.com/ to do an online survey

Google
Forms https://www.google.com/forms/about/ Creating a Survey

Pixiz https://tr.pixiz.com Creating Photo Collage

Pizap https://www.pizap.com/ Creating Photo Collage

Colorillo http://colorillo.com/ board online to draw collaborative activities.

YUMPU: https://www.yumpu.com/tr for e-book and e-magazine

Google sites https://sites.google.com for creating websites

https://jeopardylabs.com/ to create an online competition

https://quizizz.com/ to create an online quiz

https://apps.apple.com/us/app/chatterpix-kids/id734046126 to create an interactive presentation with voice and your photo