Beat Bullying

« Beat bullying » aims at encouraging students to get involved into a serious issue which is unfortunately part of teenagers' daily life.
It is a project which aims at transforming them into active actors of their school environment.
It will enable students to (better) understand the dangers of bullying and stop minimizing or ignoring it.
As a matter of fact, the problem of bullying is crucial and unfortunately reccurrent in our schools.
Thanks to this project we will try to create collaboratively a more peaceful athmosphere in our schools with students involved in the life of their school environment and ready to find solutions together for themselves and for their peers.

BEAT BULLYING PROJECT

Our workplan

There will be monthly activities. Collaboration and exchanges will help the students' to create common creations.

January

DISCOVER
- create a mosaic to define bullying and share ideas the issue
- investigate on what is the situation in the respective schools through interviews to establish a clear picture of the situation in each school
- share the results to find strategies and solutions
- do researches to be informed and to know what society do fight bullying

Nov/ Dec

LET'S MEET
- present oneself through the topic
- create a logo and a banner
- exchange on the netiquette of the project

February/ March

GET INVOLVED
- collaborate to create a leaflet together to give advce
- understand the danger of social medias
- take part in safer internet

February

BE ACTIVE
Find solution together to create a peaceable atmosphere and protect peers victims of bullying
create a leaflet together giving advice to the victims or the witnesses
create an event to raise awareness of bullying
create a video to campaign against of bullying

April / May

DGET INVOLVED 2
- imagine a collective work: the song of the team
- vote for the music / title of the song
- sing together

Evaluation of project

Made with PosterMyWall.com

WE STARTED PLANNING OUR AGENDA

MEETING AGENDA FOR THE eTwinning project: BEAT BULLYING

SHORT DESCRIPTION AND AIMS

Beat bullying » aims at encouraging students to get involved into a serious issue which is unfortunately part of teenagers' daily life.
It is a project which aims at transforming them into active actors of their school environment.
It will enable students to (better) understand the dangers of bullying and stop minimizing or ignoring it.
As a matter of fact, the problem of bullying is crucial and unfortunately recurrent in our schools.
Thanks to this project we will try to collaboratively create a more peaceful atmosphere in our schools with students involved in the life of their school environment and ready to find solutions together for themselves and for their peers.

Activities

November/December:

1. Introduce yourself
2. Create a logo/logo contest
3. Share netiquette with the students
4. Celebrate stop bullying day

January/February

1. Create a mosaic to define bullying and share ideas
2. Interviews at school
3. Do researches to be informed and to know what society do to fight against bullying
4. Share the results and give solutions
5. Create a leaflet with canva

March/April

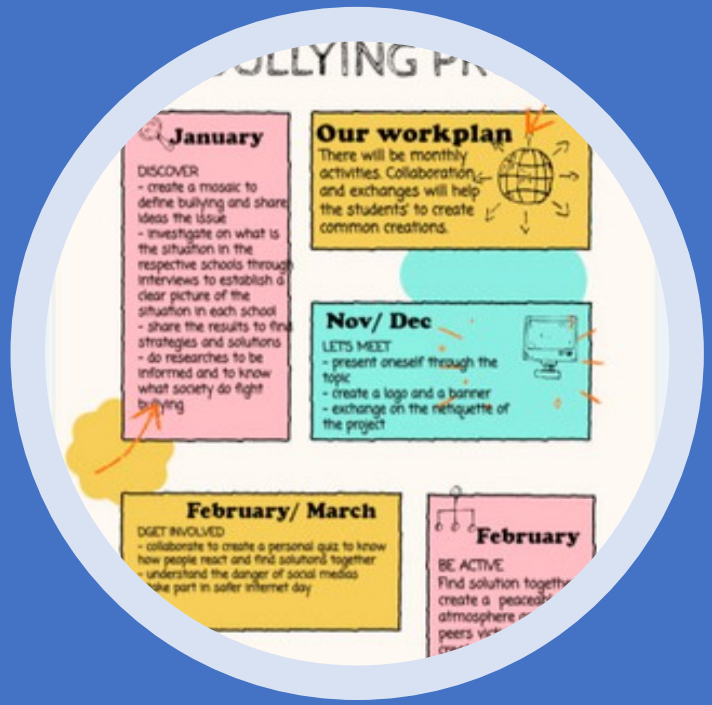
1. Safer Internet day
2. Videos
3. Create a leaflet /a video
4. A song
5. Choose a title of the song
6. Choose the music
7. Write the lyrics

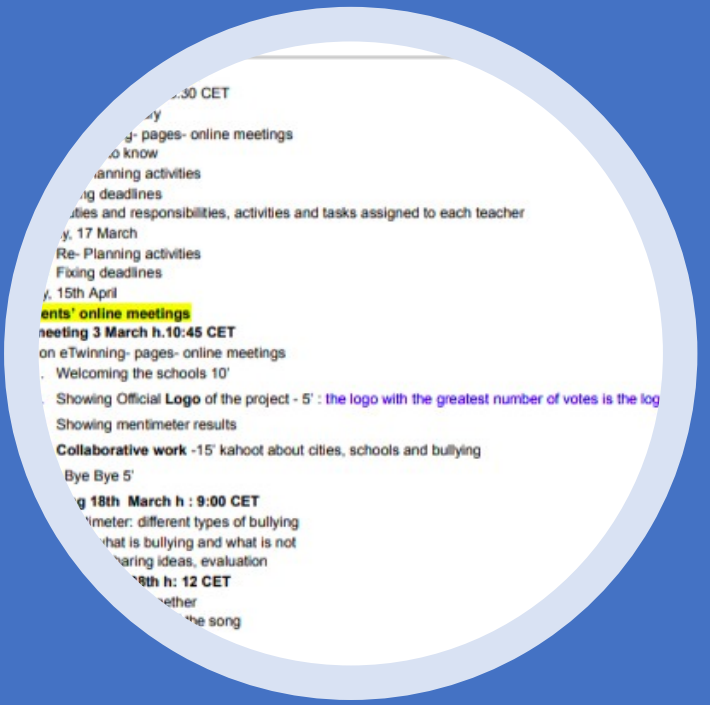
May

1. Final assessment survey (students and teachers)

Content:

1. Presentation of our project
    1.A. Work plan
    1.B. Agenda
    1.C. Final booklet
2. Who are we ? Let's introduce
    2.A. Partners on the map
    2.B. Teachers of the project
    2.C. Schools in the project
    2.D. Partners' cities and towns
    2.E. The students of the project
3. Project kit
    3.A. E-Safety rules
    3.B. GDRP / Parents' and students' consents
    3.C. Safer Internet Day
    3.D. Our project and the curriculum
    3.E. Web 2 tools
    3F. Copyright
4. Online meetings & Collaborations
    4.A. Students'meetings
    4.B. Students Meeting Evaluation about an Event
    4.C. Teachers' meetings
    4.D. Teachers collaboration
5. Colloborative Project activities
    5.A. Let's start our project with a brain storming
    5.B. Logo proposals
    5.B. Here is our winning logo
    5.C. A mosaic of words
    5.D. Bullying types
    5.E. I've experienced bullying-A video
    5.F. The Police intervention to prevent bullying
    5.G. National stop bullying day/week/month
    5.H. Solution against Bullying- Our Twinboard
    5.I. An inventory of the situation in our schools
    5.J. The schools videos on bullying
    5.K. The Bully-Box
6. Project final common work
    6.A. Poll for the best song title
    6.B. Poll for the best background music
    6.C. Final Common work mix country groups
    6.D. Writing the lyrics
    6.E. Singing the song
    6.F. Final common work
7. The leaflet
    7. A.The elaboration of our leaflet
    7,B. Our leaflet
8. Dissemination
    8.A. Social media
    8.B. School web sites
9. Evaluation
    9.A. Teachers' evaluation
    9.B. Students' evaluation
    9.C. Certificate of achievement





1. OUR PROJECT

Workplan

Agenda

CAUTION

YOU ARE ENTERING

AN ANTI-BULLY ETWINNING SPACE

HURTING ANYONE

IS ABSOLUTELY NOT ALLOWED

welcome to the team members!

2.

Meet the partners:

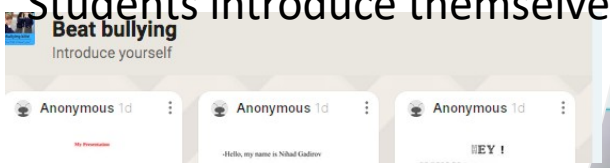
SCHOOLS

CITIES

TEACHERS

STUDENTS

Students introduce themselves



ena Rocca Italy

rybody,
ly happy to join
ect and start
experience
all!

Lycée professionnel, Gustave Eiffel- Tours-Pascale Méphon

I am already glad to meet you. I am certain that teamworking and sharing enable to be active and find solutions.

Hı, everybody
Turkey.I'm too
working with
project.

Nergis Tecer, Turkey, Konya, Fatih MTAL

Greetings from Turkey. I

School for
nance,
nd Tourism.
is situated in
aly, only few
om Lake
Lake Iseo,
act many
/e are looking
o hosting you

Here is a short video on our school. it is located 250km south from Paris.

AYBASTI FEN LİSESİ ORDU- TURKEY

This is our school picture.It is located on the north of the Turkey.Our school is a science high school in Turkey.We choose our students with the entrence exam.

ssionnel, fel- Tours

rt
of our
our region.

Our city-Brescia

Brescia in few words

Our City-ORDU

Al-Nuzha Secondary School for Girls

Our school is vocational and academic high school for 16 and 17

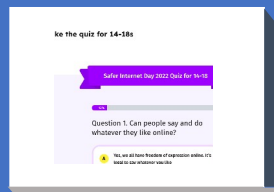
TURKEY Konya,Fatih MTAL

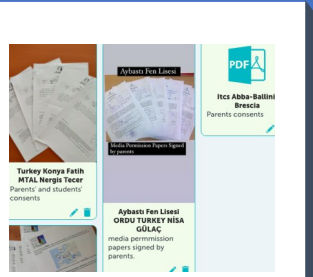
eam Khawaldeh, Jordan

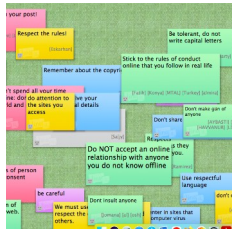
presentation of our
own

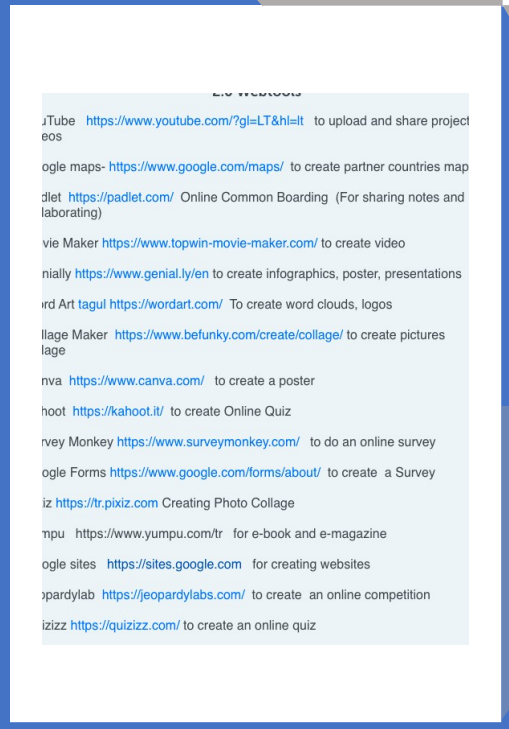
Turkey, Konya, Fatih MTAL

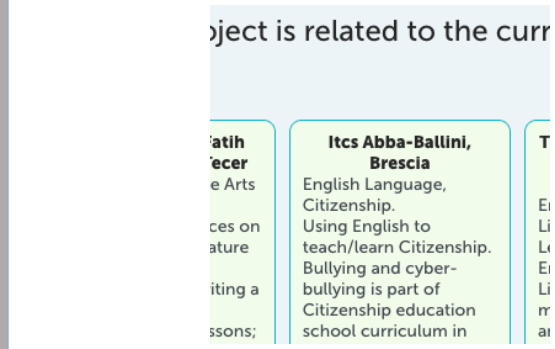
Konya











3. DEFINE RULES : OUR KIT

- Students worked on E-safety rules
- We decided to upload Parents' consents
- Students took part to the Safer internet day they got a certificate
- We explaind how our project fits the curriculum
- We provided students with useful links of Web2 tools
- We explained to the students the importance of the Copyright

BRITISH COUNCIL

Certificate

This is to certify that

Name Surname

attended the one-hour Education Exchange webinar on 8 February 2022

Safer Internet Day 2022

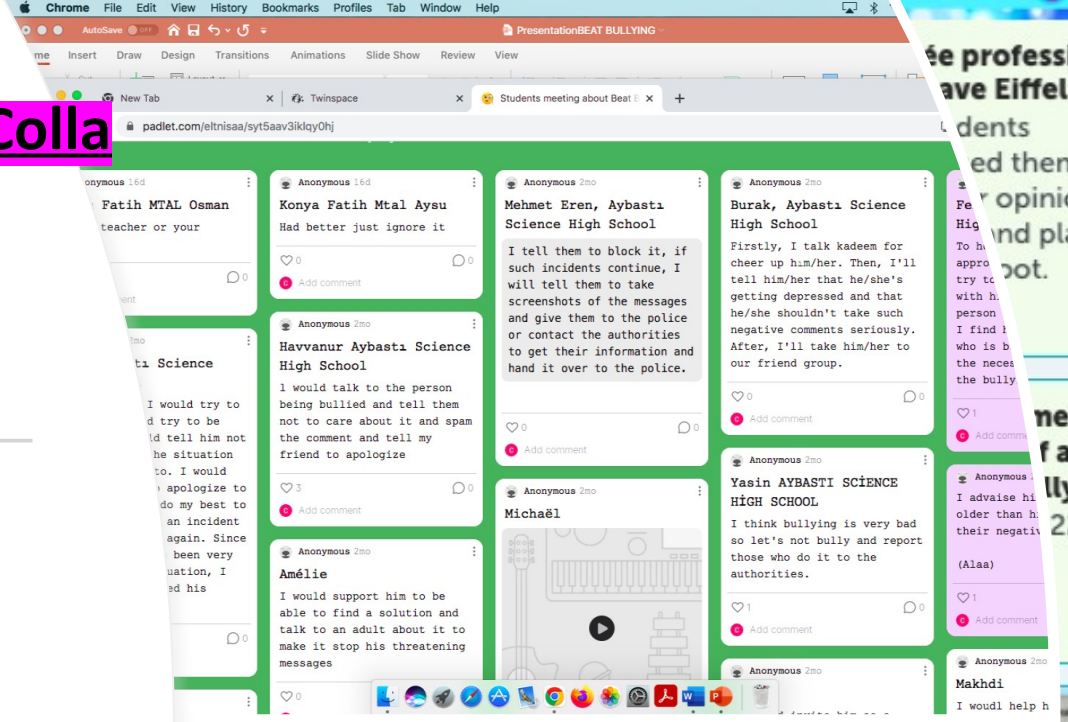
Signed

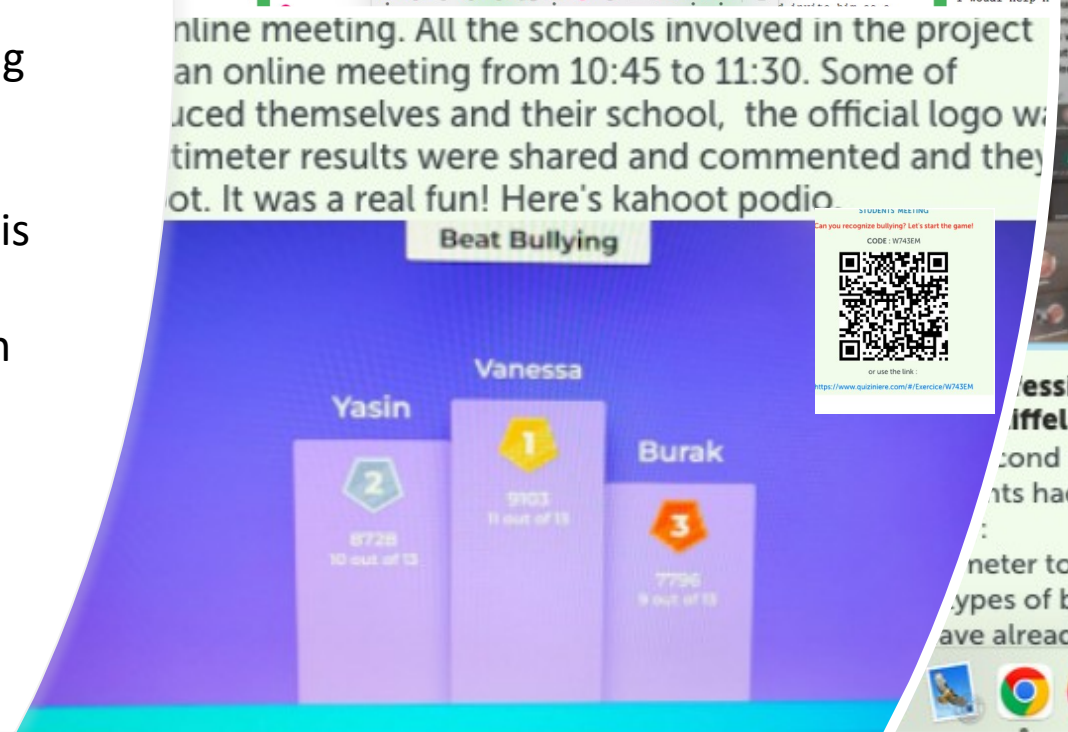
Mark Herbert
Director Schools and Skills
British Council

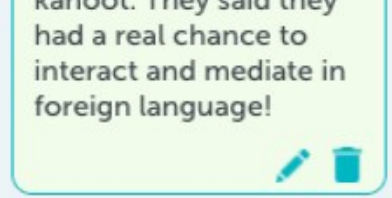
4. Online meetings & collaborations

Students' meetings

3° March :Welcoming the schools 10'
Showing Official **Logo** of the project
Showing mentimeter results
Collaborative work -15' kahoot about cities, schools and bullying
18th March: Mentimeter: different types of bullying
Quiz: what is bullying and what is not
Padlet: sharing ideas, evaluation about an event
28th April :
Writing lyrics together
Deciding the title of the song
Deciding the music



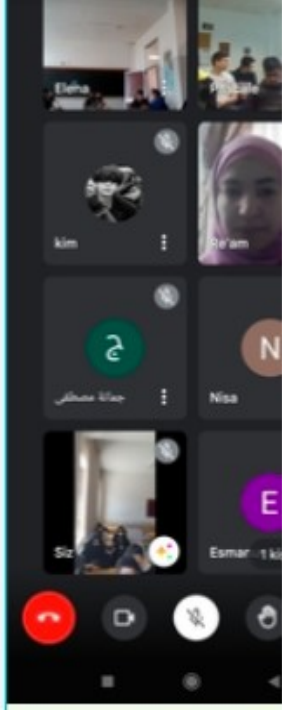




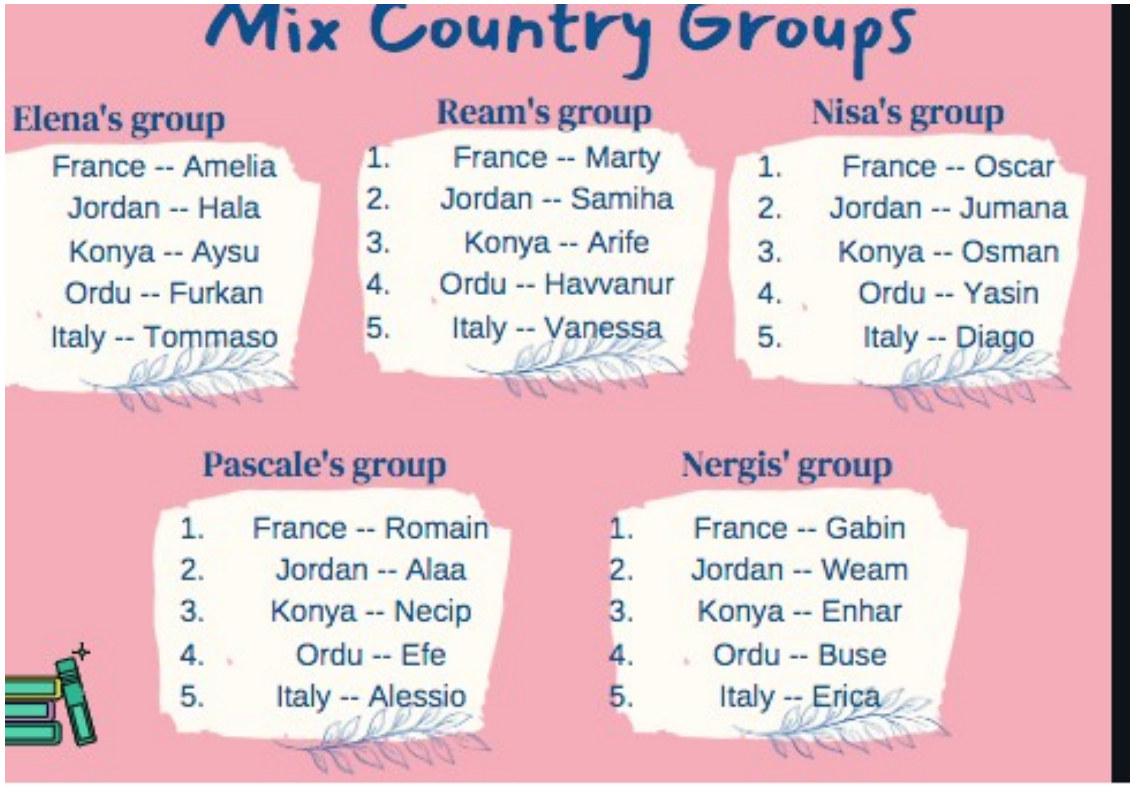
had a real chance to interact and mediate in foreign language!

Itcs Abba-Ballini 18th March
All the students from Italy enjoyed the activities very much; the quiz: what is bullying and what is not

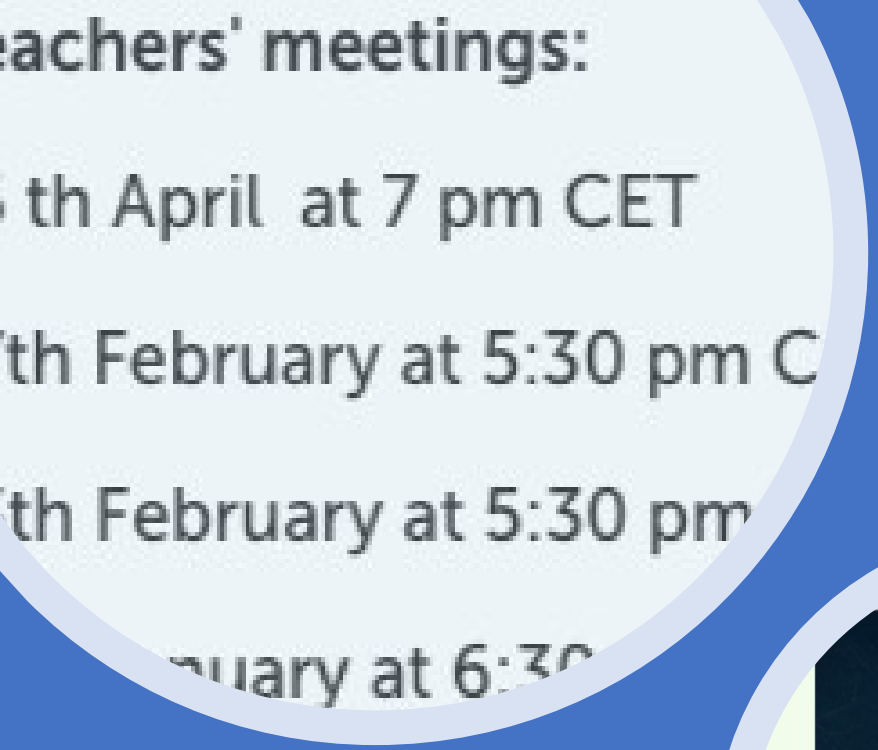
AYBASTI FEN LİSESİ ORDU TURKEY
All of our students from Aybastı Fen Lisesi met their friends and they share their ıdeas on mentimeter.They enjoyed very much.

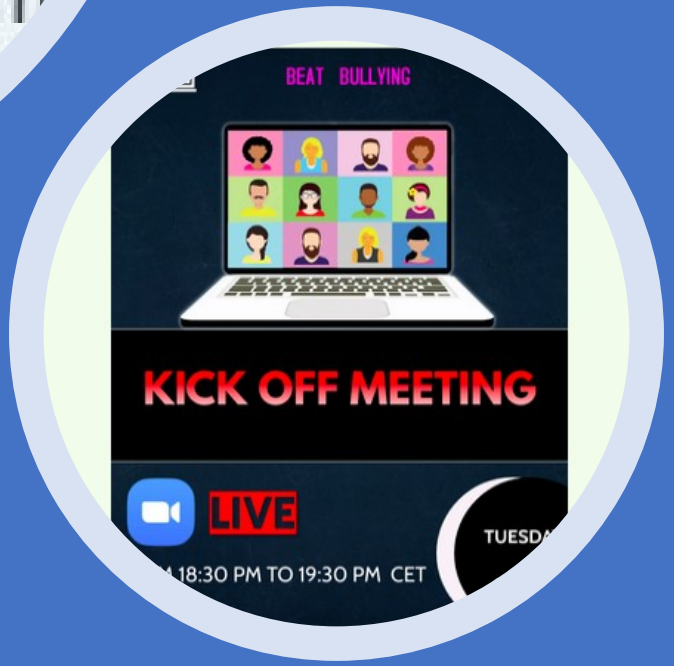


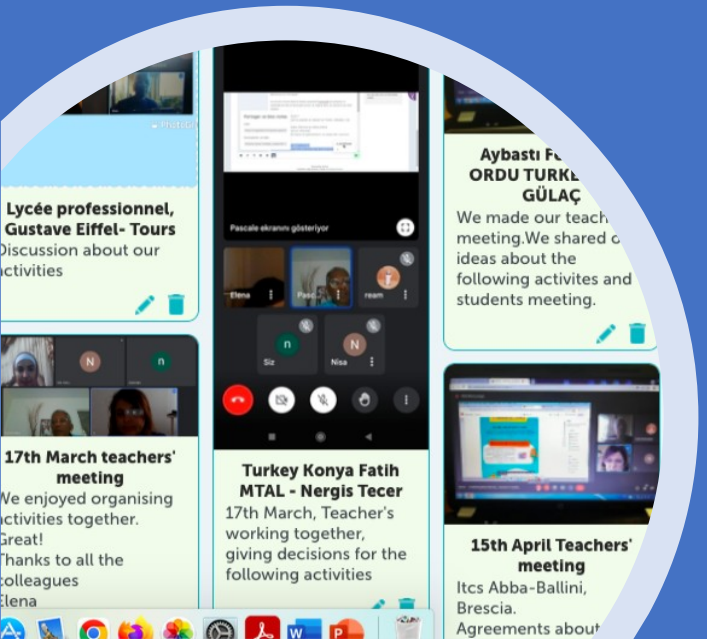
Turkey Konya Fa MTAL - Nergis Te
students 1st meetir



Students' meeting 28th April

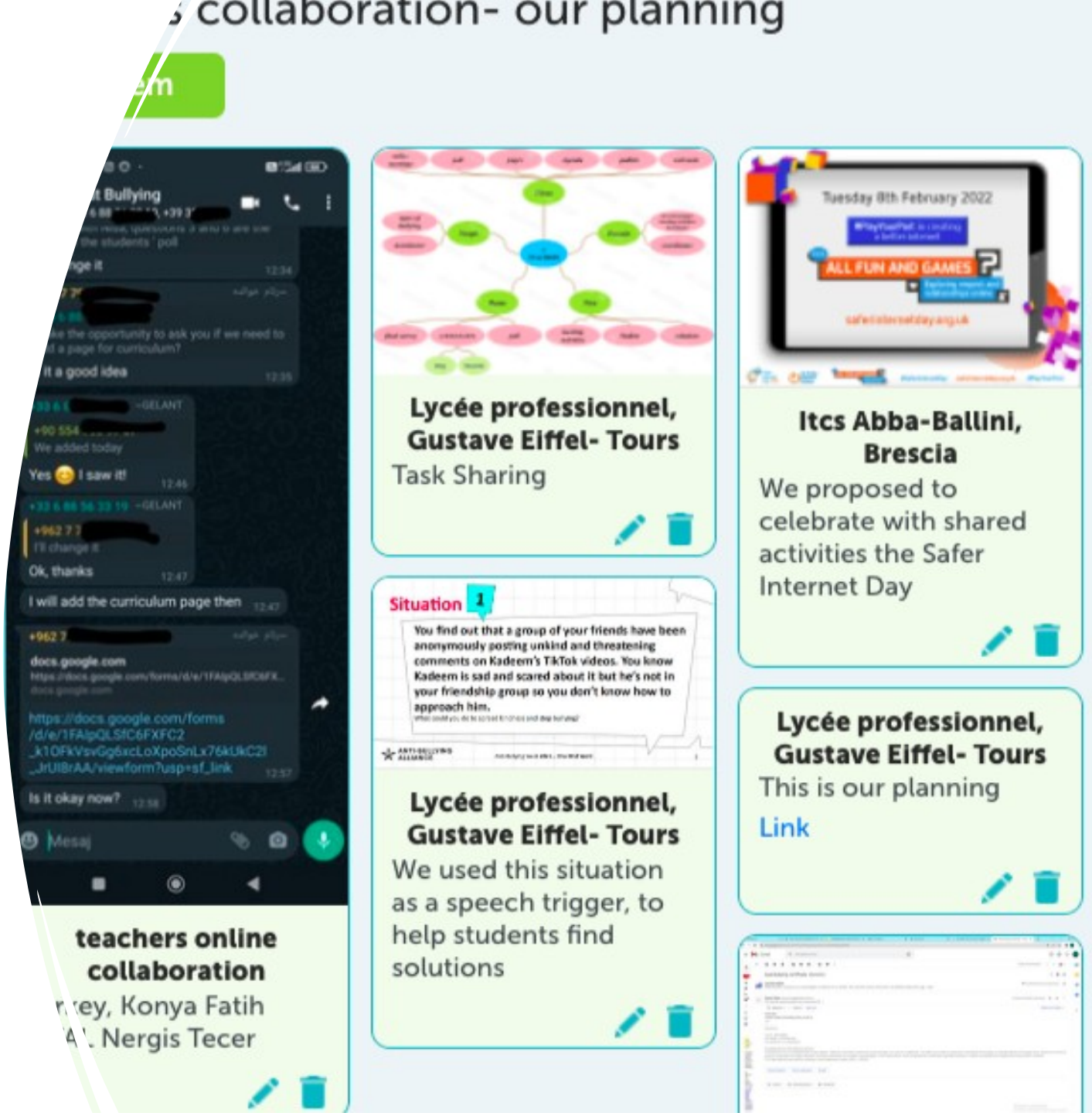






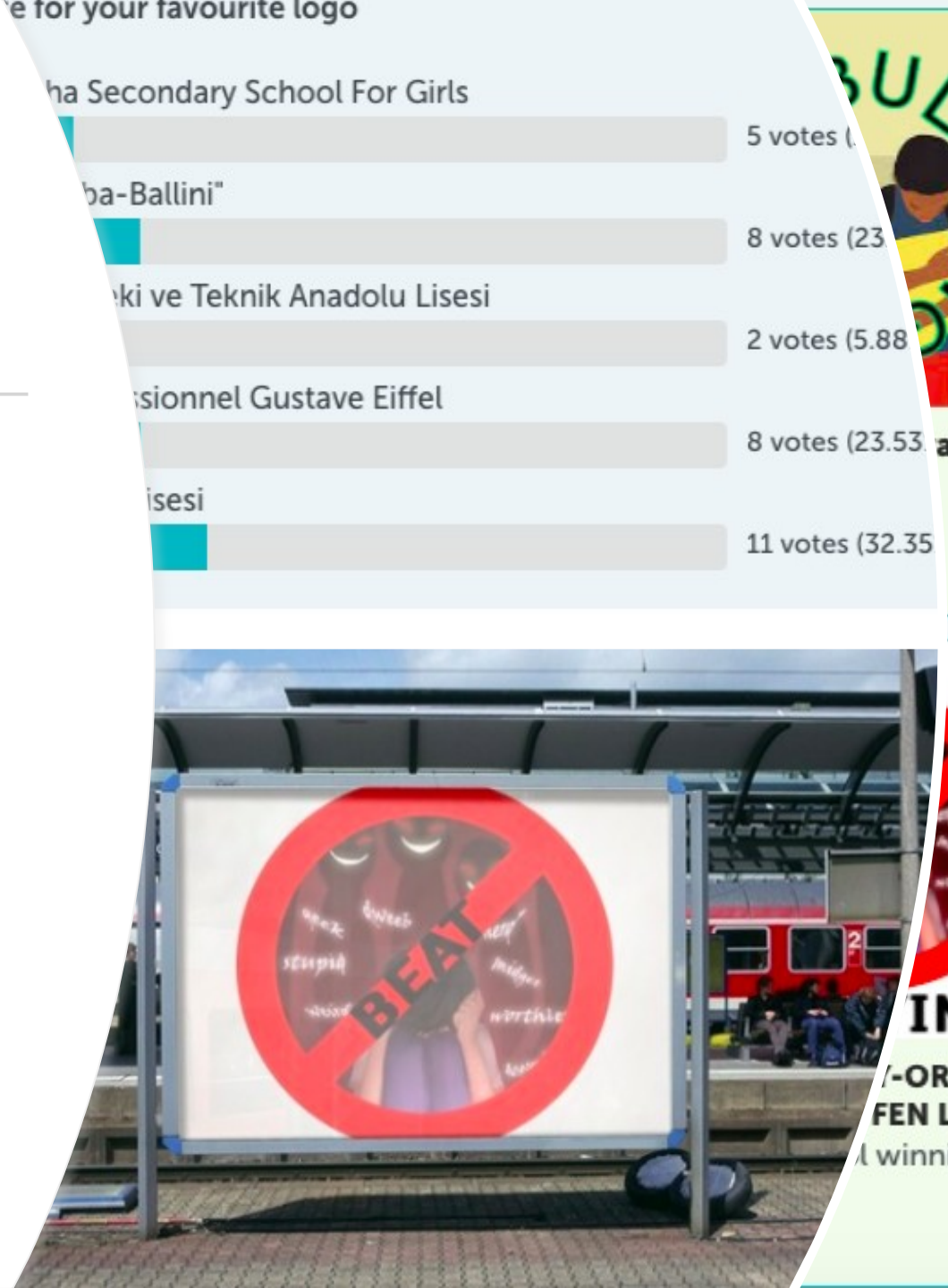
Teachers’ meetings: we planned 5 teachers’ meeting to define rules, activities, collaboration…

Teachers’ collaboration



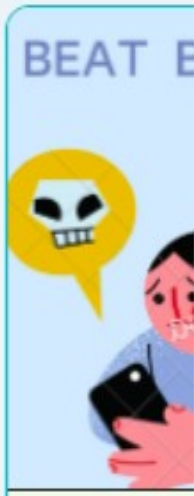
5. STUDENTS' COLLABORATIVE ACTIVITIES

- Logo contest and winning logo
- A mosaic of words
- Bullying types
- I've experienced bullying-a video
- The Police intervention to prevent bullying
- National stop bullying day
- Solution against bullying
- An inventory of the situation in our schools
- The schools video on bullying
- Bully-box



a,Fatih

Itcs Abba-Ballini Italy
Our class winning logo!



Al-Nuzh
our winnir

-ORDU
FEN LİSESİ
winning

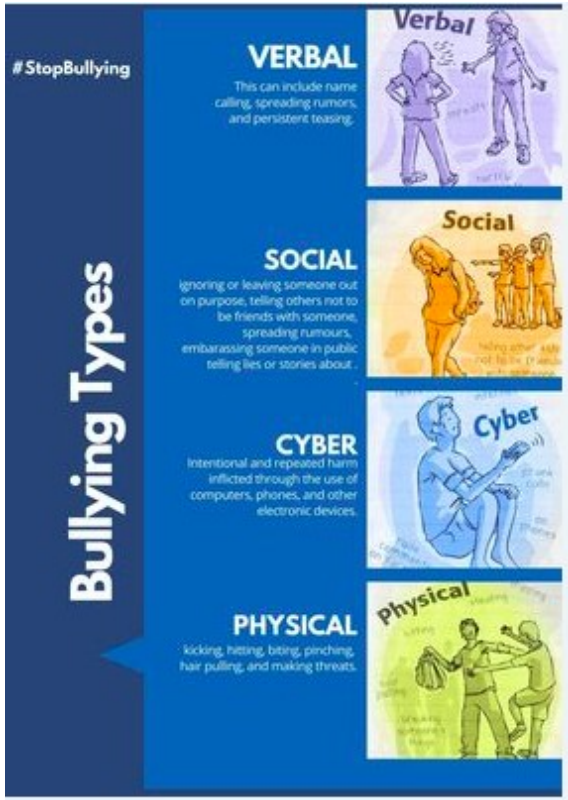
Lycée Gustave Eiffel, Tours

Let's use this link https://www.menti.com/9zxpt263th

to create a jumble of words linked to bullying.

here is the result of our common activity :

Thank you for your participation 56 of us have answered the question in the survey and 26% of chose verbal bullying as the most common and the least bullying is physical according to our survey result.



There is an infographic about the types of bullying. Please contribute to our survey to find out which one is the most common? Survey link is given below.

https://www.menti.com/m53bb2ih9k

t's time to get informed

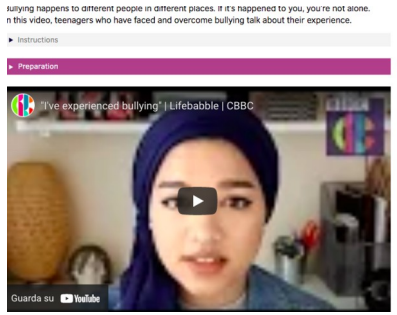
Step one: before watching the video do activity 1 (preparation)

Step 2: watch the video at

https://learnenglishteens.britishcouncil.org/study-break/video-zone/ive-experienced-bullying

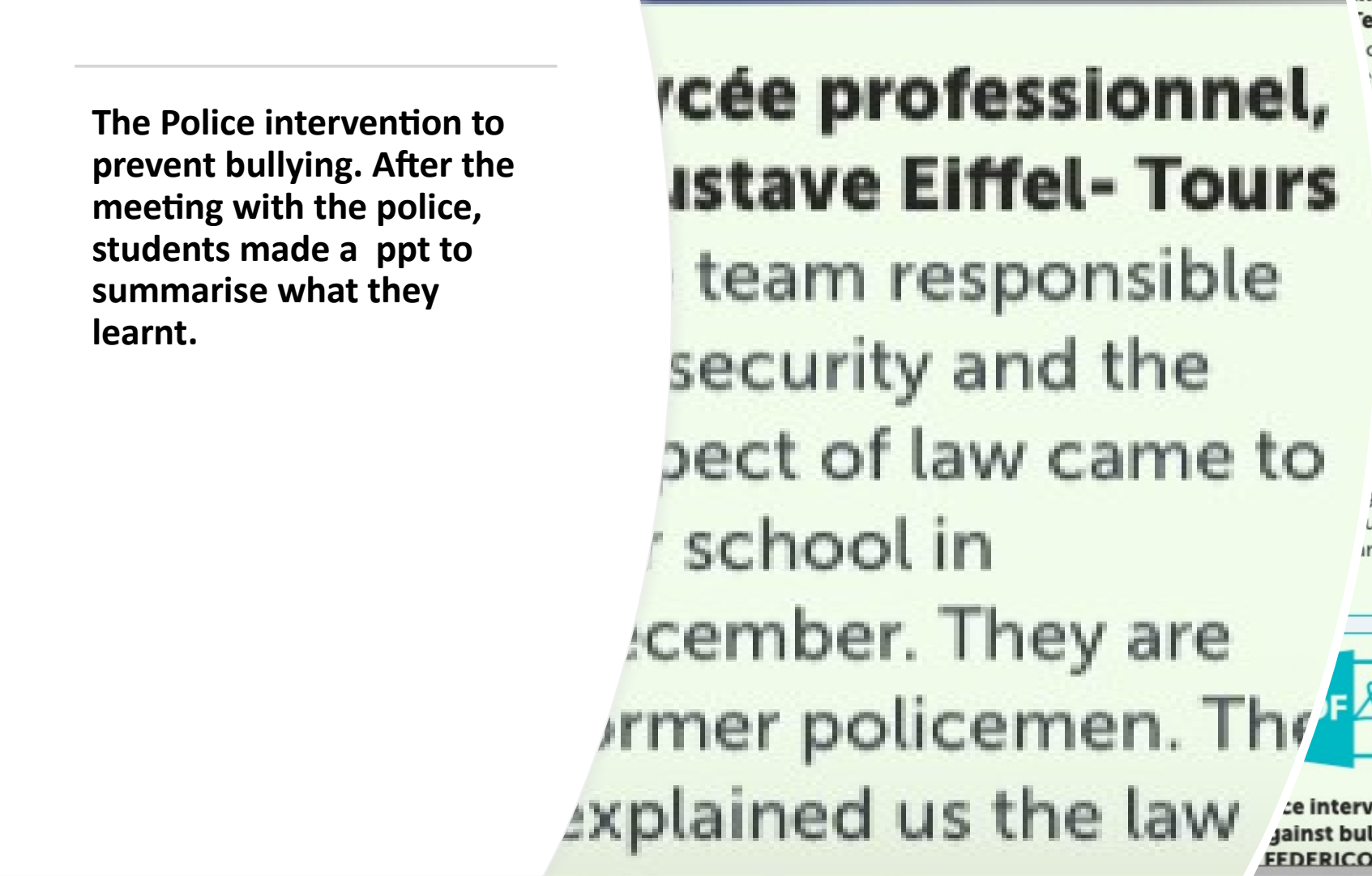
Step 3: do activities two and three (check your understanding)

I've experienced bullying-a video
The video and the students doing the activity



our students doing the activity

The Police intervention to prevent bullying. After the meeting with the police, students made a ppt to summarise what they learnt.



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EDERICO (bs)

Police seminar at Abba-Ballini- Brescia

The students took part in the meeting with Polizia Locale, they asked and answered questions

Police seminar Abba-Ballini, Brescia

We worked in groups to make a short summary of what we learnt

ORDU -AYBASTI FEN LİSESİ

We invited the policemen to our school.They came and gave information about bullying and cyber bullying.Students asked their questions and they gave answer.

ITCS Abba-Ballini Invitation at "Santa Giulia"

3 of the students who took part to the seminar have been invited by the Police to celebrate the 149 Anniversary of their Foundation on the 27th April

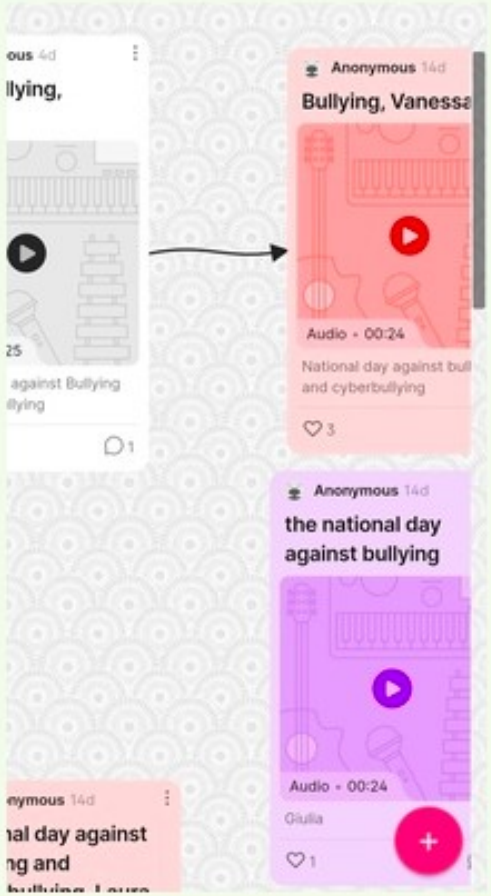
nd March the students attended a conference with "Polizia
e"who showed and explained slides about bullying and cybe
ng. Students asked and were asked questions, they made
and now they are going to work in groups and prepare a
t

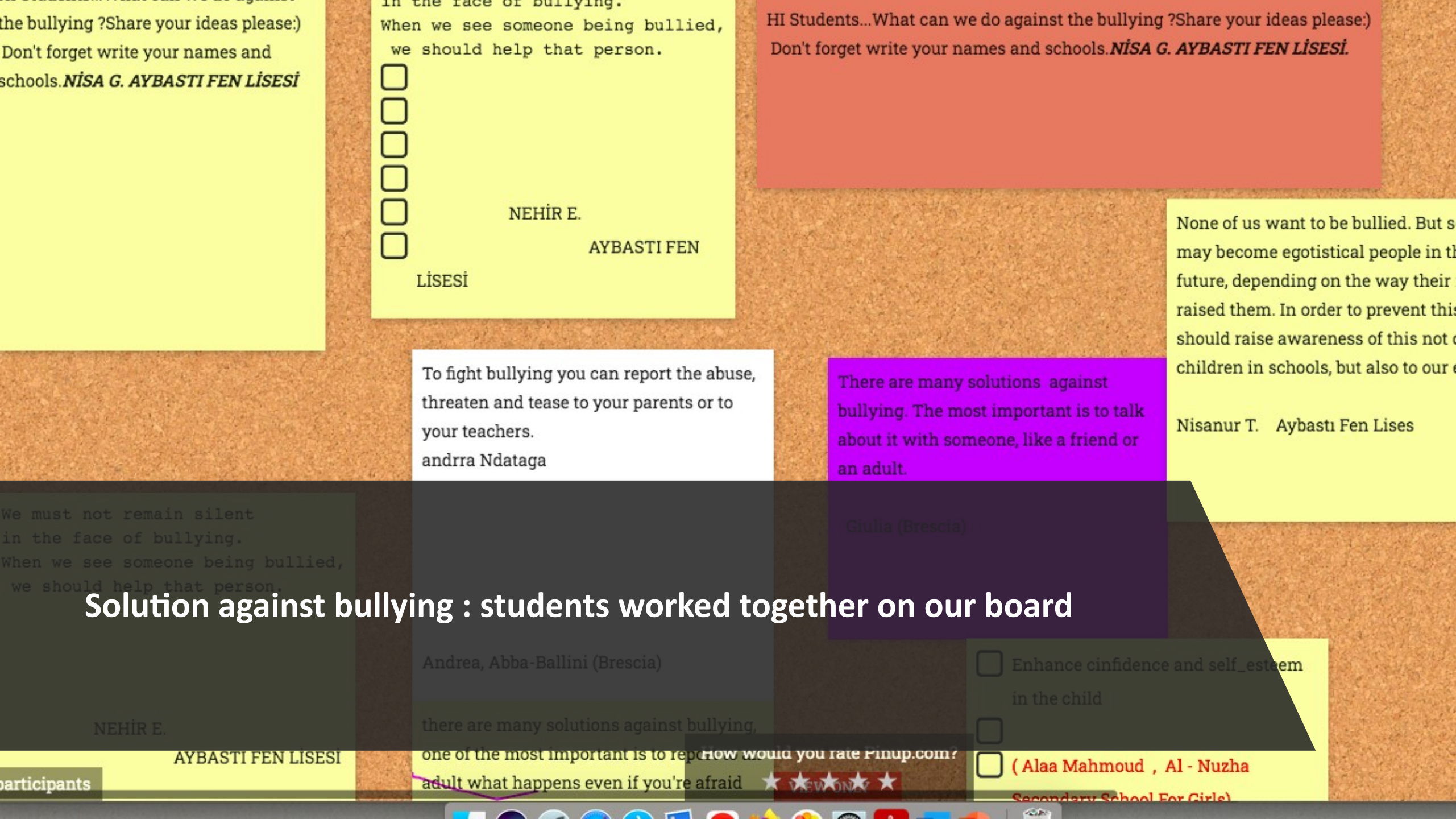
On 8th March we invited the Policemen to our school.They came and gave information about "Bullying in Schools and Cyber Bullying".Students asked their questıon and they gave answer.

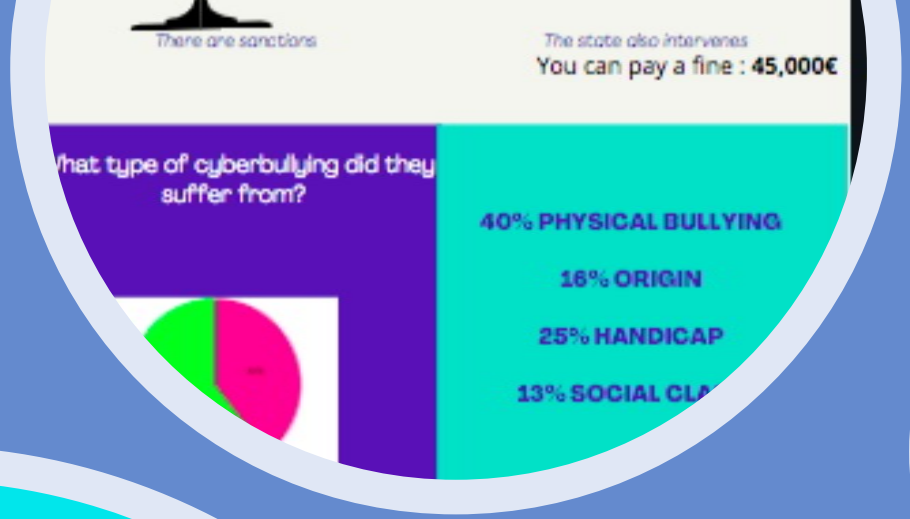
Students enjoyed the meeting and they realized the importance of Secure Internet Using.

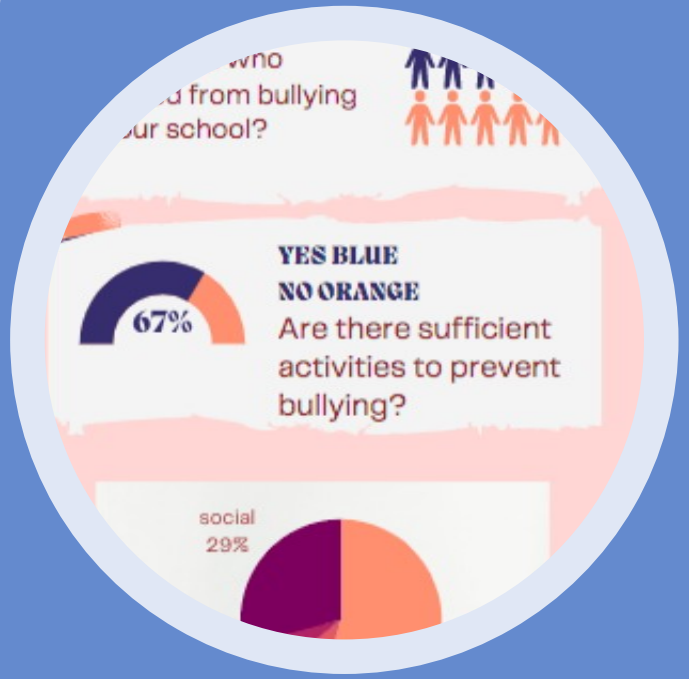
STUDENTS CELEBRATED STOP BULLYING DAY TOGETHER

Students give evidence of their own country's dedicated day/week/month to stop bullying by posting a recording to the padlet and commenting each other's post

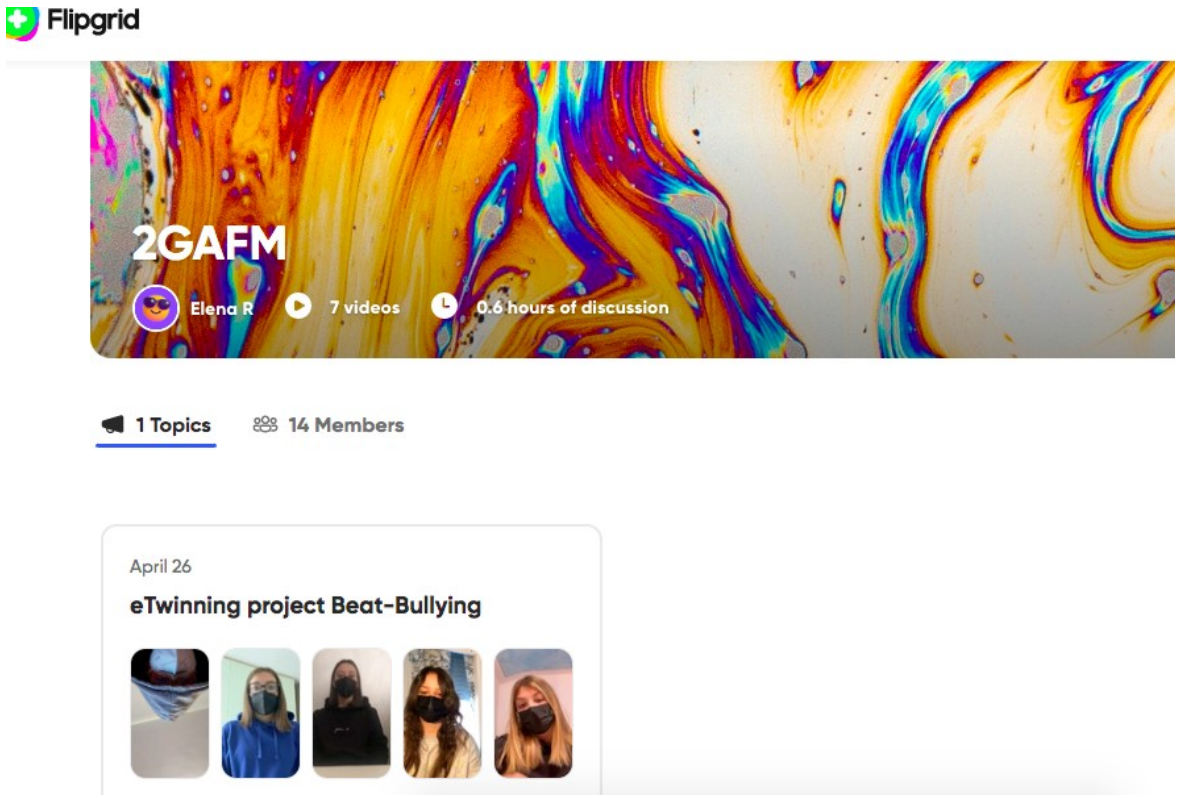



the bullying ?Share your ideas please:)
Don't forget write your names and schools.NİSA G. AYBASTI FEN LİSESİ
We must not remain silent in the face of bullying. When we see someone being bullied, we should help that person.
NEHİR E.
AYBASTI FEN LİSESİ
HI Students...What can we do against the bullying ?Share your ideas please:)
Don't forget write your names and schools.NİSA G. AYBASTI FEN LİSESİ.
None of us want to be bullied. But s
may become egotistical people in th
future, depending on the way their
raised them. In order to prevent this
should raise awareness of this not
children in schools, but also to our
Nisanur T. Aybastı Fen Lises
To fight bullying you can report the abuse, threaten and tease to your parents or to your teachers.
andrra Ndataga
There are many solutions against bullying. The most important is to talk about it with someone, like a friend or an adult.
Giulia (Brescia)
Solution against bullying : students worked together on our board
We must not remain silent in the face of bullying. When we see someone being bullied, we should help that person.
NEHİR E.
AYBASTI FEN LISESI
Andrea, Abba-Ballini (Brescia)
there are many solutions against bullying,
one of the most important is to rep
adult what happens even if you're afraid
How would you rate Pinup.com?
Enhance cinfidence and self_esteem in the child
(Alaa Mahmoud , Al - Nuzha Secondary School For Girls)





Students created infographics to present the situation in their schools



STUDENTS' RECORDED A SHORT VIDEOS GIVING ADVICE TO FIGHT AGAINST BULLYING

What’s more …

All partners decided to make a bully-box to report anonymously incidents of bullying at school.

We’re really proud of it!

ix Country Groups - nergis bilgin

leetings with the groups will occur on twinsape onlie meetings. Please find our name in the mentor list and attend the meeting of your mentor on time o enjoy the final work.

lere is the quick link to the related page. You can find the links of each group here.

ttps://twinspace.etwinning.net/214240/online-meetings

5.B. Poll for the best background music

What is your favourite music ? Copy -paste the link to listen to the music. Each one of the non copyrighted music is offered by each school now lets select the best.

Evan Finch : https://urlz.fr/i2vQ	3 votes (8.57%)
Lucky Hall : https://urlz.fr/i2vX	11 votes (31.43%)
Myuu : https://urlz.fr/i2w1	6 votes (17.14%)
Novanoma : https://urlz.fr/i2w3	7 votes (20.00%)
Ona_Poison : https://urlz.fr/i2w9	2 votes (5.71%)
Sapajou : https://urlz.fr/i2we	6 votes (17.14%)

5.D. Writing the lyrics

We we will write the lyrics with our mix country groups using the following web2 tool during the online meeting on Thursday 28th. Good luck!

Pascal's group	https://edupad.ch/p/7fGu3ZhyPL
Nergis' group	https://edupad.ch/p/ri7ci6m6Sp
Elena's group	https://edupad.ch/p/fukfvCfHyK
Nisa's group	https://edupad.ch/p/je5RdQohNv
Ream's group	https://edupad.ch/p/IPbDquf9Ce

colloboratively written song

6.A. Poll for the best song title

Which title for our song? Please students, have your say!

Beat bullying with kindness	0 votes (0%)
No to bullying	2 votes (7.69%)
Don't give up	0 votes (0%)
Be strong	1 vote (3.85%)
Stop bullying	2 votes (7.69%)
Nobody is worthless	3 votes (11.54%)
No Matter What	1 vote (3.85%)
In my mind	2 votes (7.69%)
Bullying is wrong, be strong!	4 votes (15.38%)
Hi bully	3 votes (11.54%)
Anti Bullying song	0 votes (0%)
A world without bullying	1 vote (3.85%)

6. STUDENTS COMPOSED AND SANG A SONG

- -Poll for the best song title
- -Poll for the best background music
- -Final common work mixed countries
- -Writing lyrics
- -Singing the song
- -Final common work

THEY SANG THEIR SONG TOGETHER

made on 07.05.2022 at 18:02 by Elena Rocca

Bullying is wrong, be strong!

Dear bully maybe you don't know
but your insults rain on me like snow
I dont have an umbrella to protect me
But a lot of people to support me.
Now you can resist any blow
At the end there is a rainbow

Hey bully friend
You will never know how i feel
We can try become Friends
And we will make It never enc
Just give me your hand

...y looks and personality interest me.
And we can talk to anybody
Who wants to join the party

I'm losing trust in this world
I'm exhausted of them making fun of me
I'm not the problem, I have to stop blaming me
stay away from me
I want to find my former life
You are using a knife

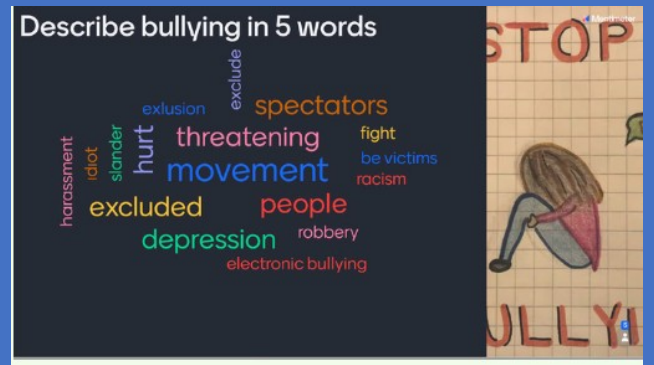
Enjoy your life every day
it doesn't matter what they say
if someone is bullying you
don't worry because we're there for you
Watch your moves!
do not feel superior to anyone

7. Students watched a video on cyberbullying and reflected on the words, definitions , solutions …before making the leaflet

https://www.youtube.com/watch?v=HxySrSbSY7o

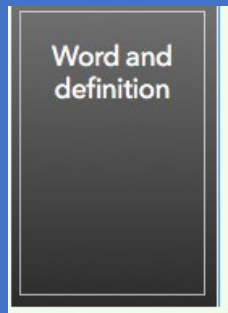
A video on cyberbullying

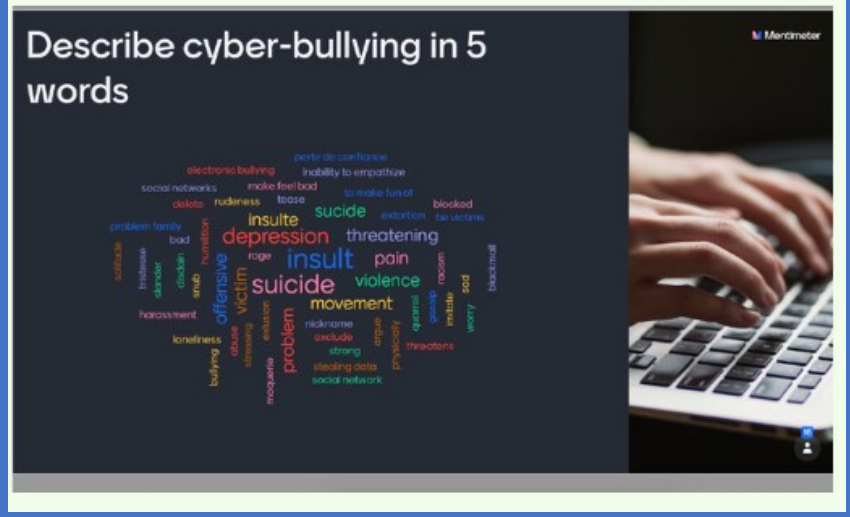
7. Students from international groups made a leaflet of words and definition for the final booklet

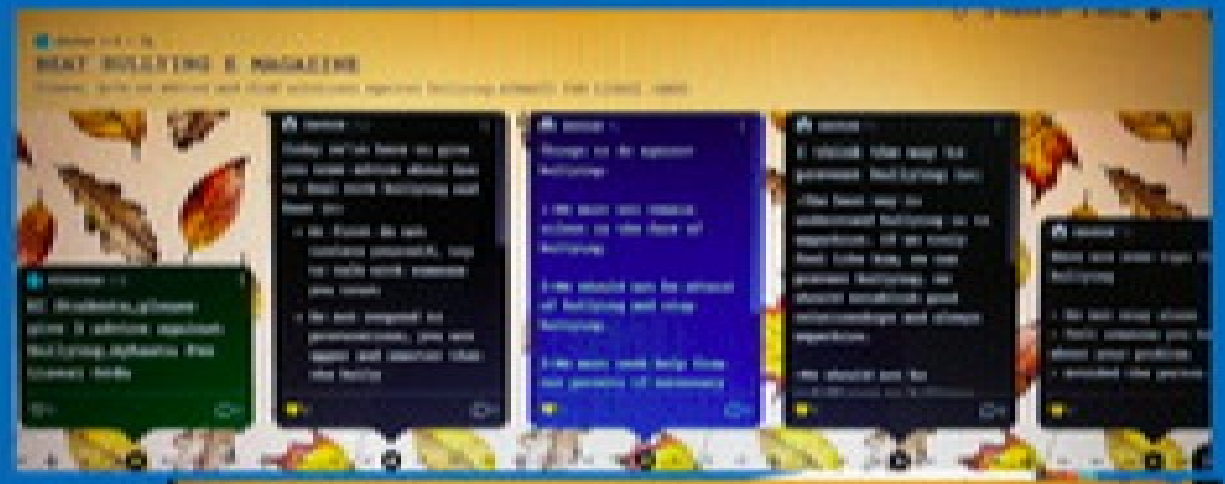


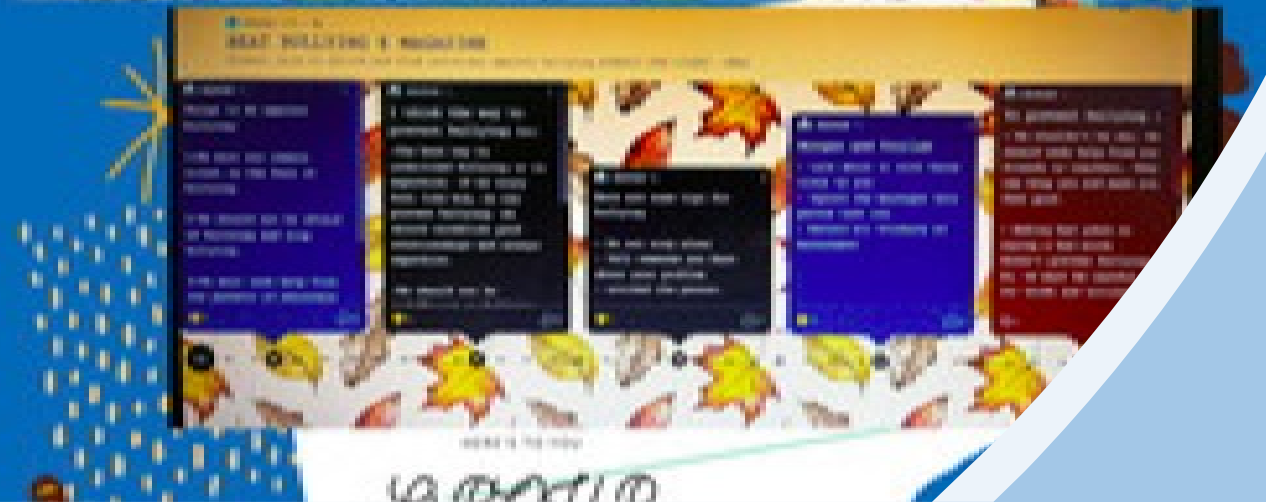
Word and definition

1. tease: to laugh at someone or say unkind things to them, either because you are joking or because you want to upset them (Aybastı Fen Lisesi)
2. argue: to speak angrily to someone, telling them that you disagree with them (Aybastı Fen Lisesi)
3. to make fun of: make ridiculous someone(Aybastı Fen Lisesi)
4. make feel bad: upset someone (Aybastı Fen Lisesi)
5. exclude: to not allow someone or something to take part in an activity or enter a place(Aybastı Fen Lisesi)
6. Rudeness: Behaving bad (Aybastı Fen Lisesi)
7. Disdain: Humiliate someone (Aybastı Fen Lisesi)
8. Inability to empathize: İnability to put yourself in her (Aybastı Fen Lisesi)
9. Physically: Hitting pushing lead into a fight. (Aybastı Fen Lisesi)
10. Gossip:talk behind someone's back (Aybastı Fen Lisesi)
11. Victim: who is targeted by certain people physically and/or psychologically (Adriano - Abba Ballini)
12. Depression: for some people the words said to them can be heavy and they react negatively and the depression is one of the effect of bullying (Vanessa - Abba)
13. Sadness: is an effect of bullying (Vanessa - Abba)
14. Strong: the bully feels strong when he intimidates a person (Vanessa - Abba)
15. Pain: it's an effect of bullying and it can be emotional or physical (Vanessa - Abba)
16. Spectators: they see one person bullying another and sometimes they intervene while other times they don't intervene (Vanessa - Abba)
17. movement:derogatory word or behavior used against someone or something(Aybastı Fen Lisesi)
18. extortion:the act of getting something, especially money, by force or threats (Aybastı Fen Lisesi)
19. racism:policies, behaviours, rules, etc. that result in a continued unfair advantage to some people and unfair or harmful treatment of others based on race (Aybastı Fen Lisesi)
20. enforce:to make people obey a law, or to make a particular situation happen or be accepted(Aybastı Fen Lisesi)
21. arrogant:unpleasantly proud and behaving as if you are more important than, or know more than, other people(Aybastı Fen Lisesi)
22. violence:brude force applied to a person with an opposing wiew or emotion(Aybastı Fen Lisesi)

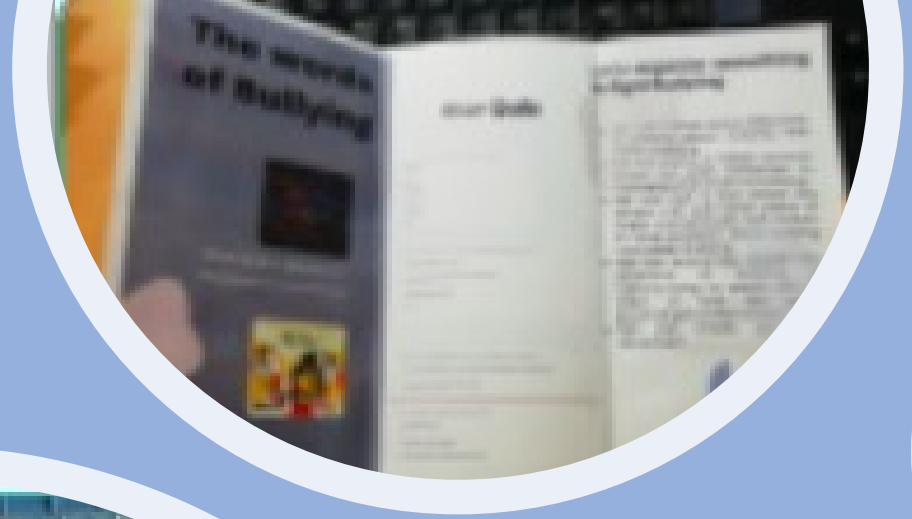




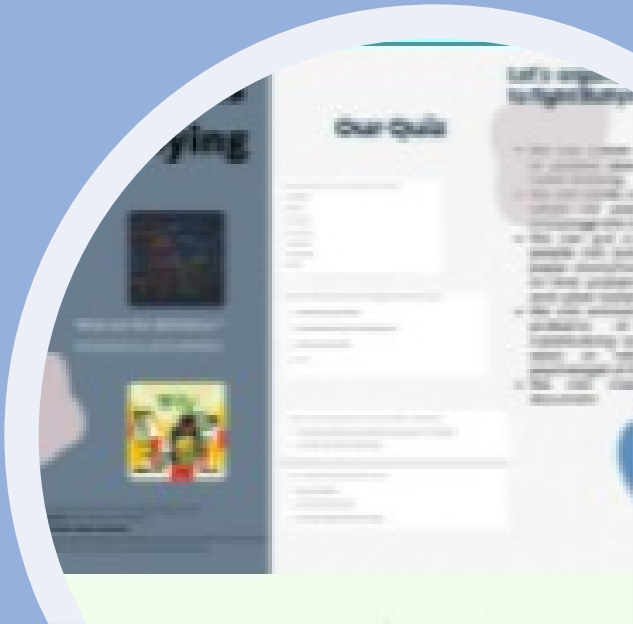




Students from international groups made a leaflet of advice and solution against bullying for the final booklet

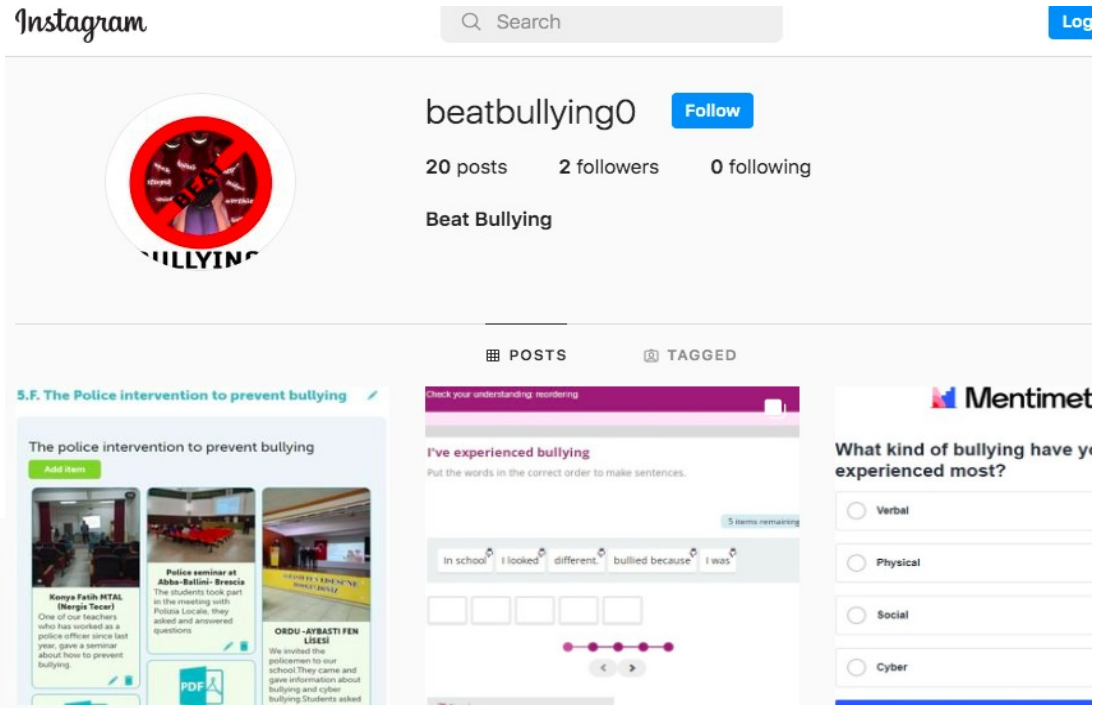


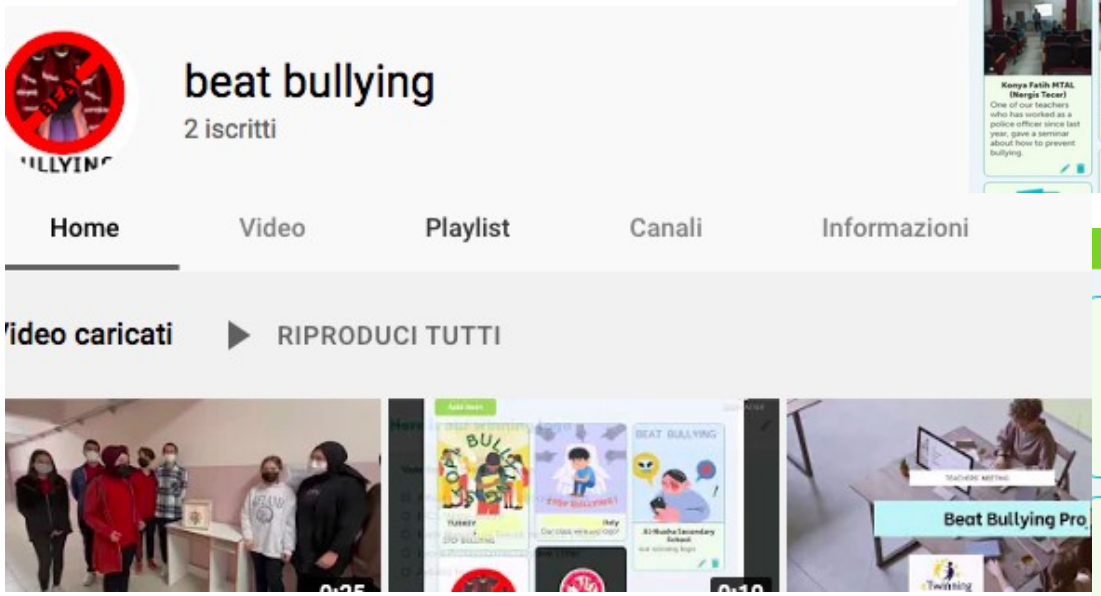
OUR FINAL LEAFLET

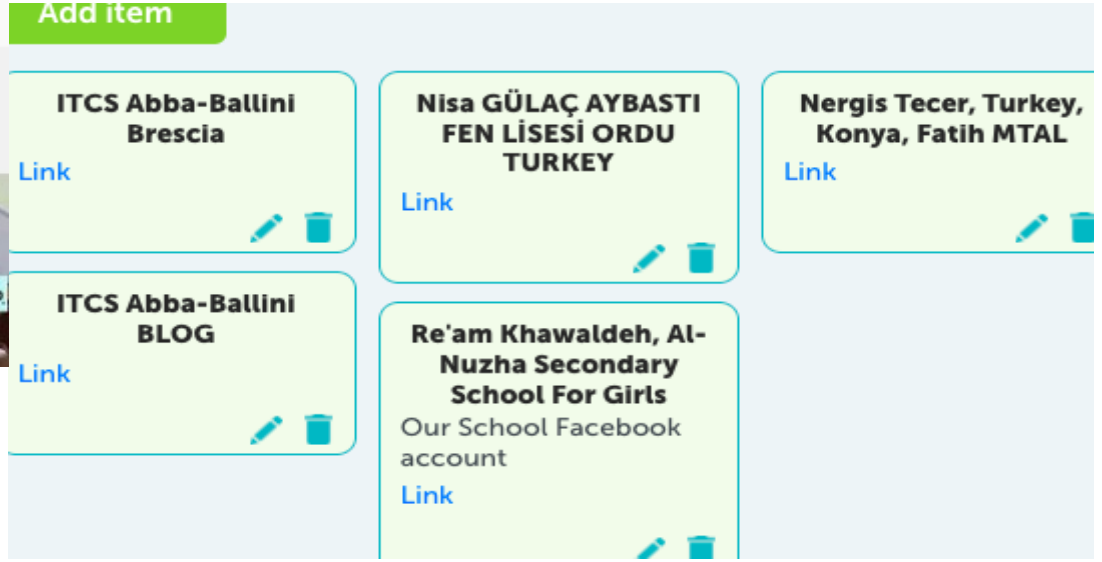


8. DISSEMINATION

-Instagram
-You tube
-Sites

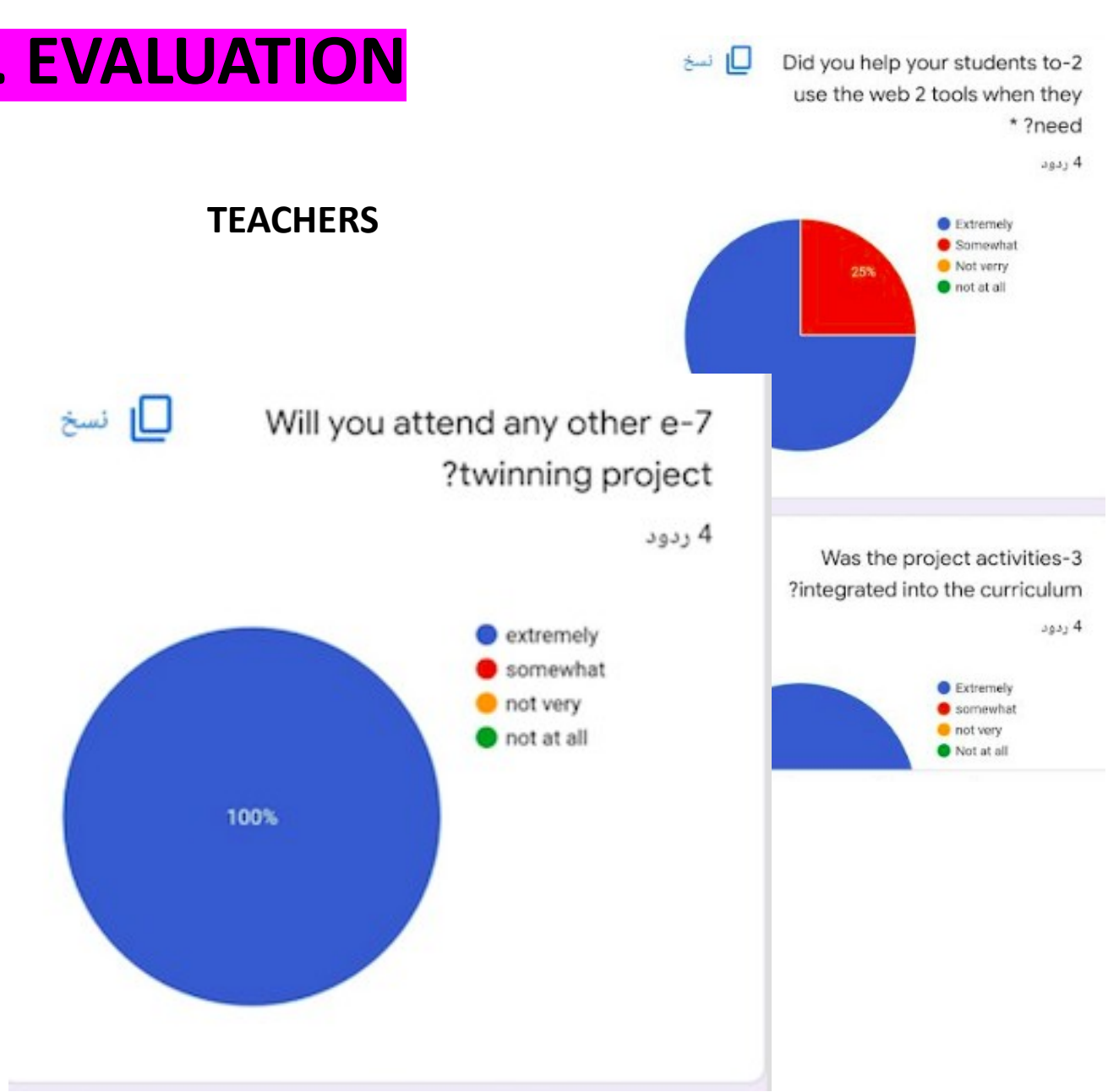






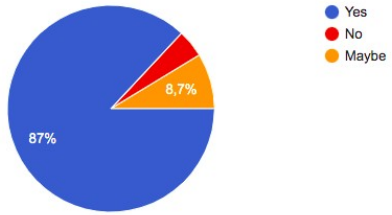
9. EVALUATION

TEACHERS



7-Did the project add to your knowledge about bullying?

46 risposte



3-Did you have difficulties in doing the tasks via web2 tools?

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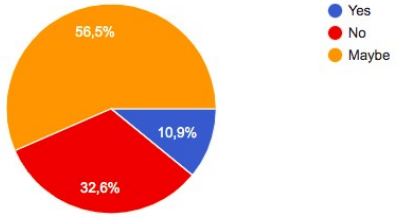

5-Did you like to work with a team?

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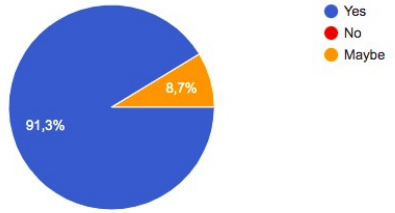

1-Did you have fun while preparing the activities?

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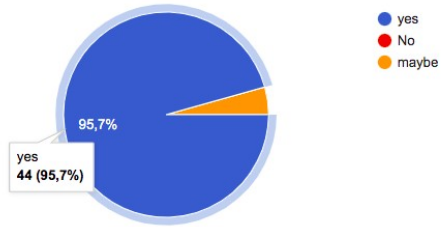

8-Were the meetings with the foreign students and teachers funny or boring for you?

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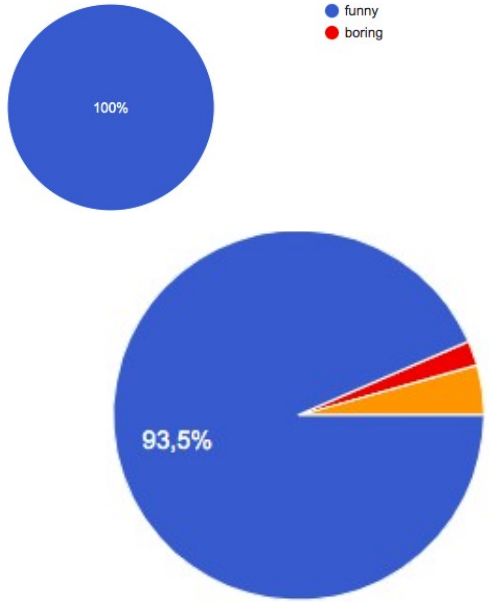

4-Did you have difficulties in understanding the tasks in the activities?

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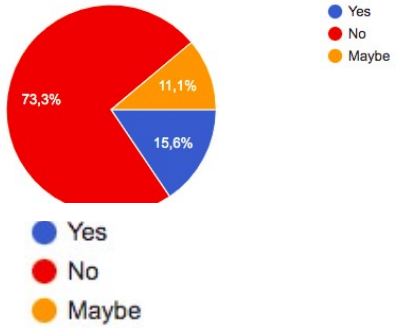

6-Was you active in doing the project activities?

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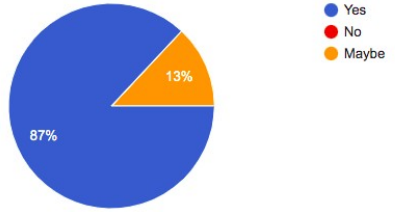

2-Did you use the technology effectively in the project?

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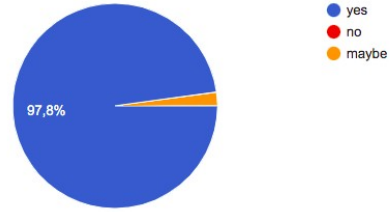

10-Do you want to attend another e twinning project?

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STUDENTS'

… AND THIS IS THE CERTIFICATE OF PARTECIPATION WE GAVE EACH STUDENT